

Working Protocol for Research on New Orleans HBCUS

1. What is the mission of <your unit> (e.g. student affairs, academic affairs)?
 - a. Of student affairs/government?
 - b. Of academic affairs?
2. What were the immediate challenges of Katrina?
 - a. The intermediate challenges of Katrina?
3. What are the longer-range challenges of Katrina?
4. Are there new missions and visions resulting from Katrina?
 - a. Of student affairs/government?
 - b. Of academic affairs?
5. Was there faculty downsizing due to Katrina?
 - a. Student downsizing, perhaps by particular academic programs?
 - b. By student activities?
 - c. Financial factors?
 - d. Other factors?
6. Have there been particular types of assessments and/or evaluations in the post-Katrina era?
7. What is marketability of the <SUNO, Xavier, Dillard> undergraduate degree?
 - a. The Master's degree?
 - b. The Doctoral or Professional degree?
8. What encompasses your "usual" portfolio?
9. Are there envisioned changes still resulting from Katrina?
 - a. Changes envisioned from Katrina and other factors combined?
10. Are there or were there particular pressures from external audiences from Katrina?

- a. Within New Orleans such as the Mayor and/or City Council?
 - b. Within the state of Louisiana such as the Governor or State Legislators?
 - c. Within the region?
 - d. Within the nation?
11. Were there particular safety concerns post-Katrina?
12. What particular concerns surfaced regarding living arrangements and/or conditions for students?
13. What particular concerns surfaced from parents and/or other relatives/friends?
14. Were and are there special speakers and/or workshops address Katrina post-Katrina concerns for students?
15. Are there particular challenges that face public HBCUs?
- a. That face HBCUs in general?
 - b. That face urban universities?
16. Are there other concerns or issues that you wish to voice?

Thank you for your time.