

FEA IMPROMPTU SPEAKING COMPETITION

Contest Purpose

Poise, self-confidence, and the ability to organize facts are valuable parts of a person's education. This event is designed to recognize FEA students who develop qualities of leadership by combining clear thinking and conversational speaking into an interesting presentation.

Eligibility

- Limited to two student entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Students will receive impromptu speech topic approximately five minutes prior to assigned presentation time
- The topic will be related to FEA goals or current educational issues
- Students must report on time or be disqualified
- Prepare for presentation: Notes must be made during the preparation time only and may be used when speaking. Preparation must be done solely by the contestant. Advisors or others may not assist during preparation or presentation.
- One index card will be given to each contestant during the preparation time, and may be written on both sides
- Student will introduce themselves to the judges upon entry into the room for their speech
- Speech will be between 2-3 minutes in length, deductions will be made for going over or under the time (3 points for every 30 second time period). A speech will be stopped that exceeds 4 minutes
- Speakers will submit notes to the judging panel at the conclusion of their speech
- Speaker will not share the topic with anyone after completing the speech

Scoring

Factors to be considered in judging this event will include:

- Whether the topic is adequately developed and the speech is structured around the topic
- Whether the speech has a logical sequence of ideas with an opening, a clearly stated purpose, a body with supporting ideas, and a closing
- Whether the speech is effective, sincere, interesting, and convincing
- Whether the ideas in speech are original and meaningful
- Whether the statements in the speech are accurate
- Whether the speaker uses appropriate gestures and body language
- Whether the speaker makes eye contact with the judges
- Whether the speaker's voice is easy to hear and demonstrates a variety of tones as appropriate
- Whether the speaker is confident and enthusiastic
- Whether the speaker demonstrates a strong vocabulary and good word choice
- Whether the speaker uses correct grammar and pronunciation



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Student Name: _____ Grade _____

School Name: _____

City: _____ Phone: _____

Advisor's Name: _____ Advisor's E-mail: _____

Submit Entry by October 22, 2010.