

CRISTIN M. HALL

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University Park, PA 16802

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WEBSITE: <http://sites.psu.edu/teleschoolpsychology/>

EDUCATION

Ph.D., School Psychology, The Pennsylvania State University, May 2011.

Dissertation: *Social Cognition of Rejected Status Students in Late Elementary School: An Examination of Low, Medium, and High Social Prominence Subtypes.*

M. A., Clinical Psychology, University of Colorado at Colorado Springs, August 2003.

Thesis: *Coping Self-Efficacy and Predicting Cognitive Dysfunction After Motor Vehicle Accident Trauma.*

B. S., Communication Disorders, Minor in Psychology, The Pennsylvania State University, December 2000.

PROFESSIONAL EXPERIENCE

2014 –present	Assistant Professor , School Psychology, Pennsylvania State University.
2012-2014	Research Scientist , Child Study Center, Psychology Department; Clearinghouse for Military Family Readiness, Pennsylvania State University.
2011-2012	Assistant Director, Research Associate. Social Dynamics and Special Populations Research Program, Pennsylvania State University
2010-2011	Intern School Psychologist. State College Area School District, State College, PA.
2007-2010	Assistant Site Manager. Project REAL, Pennsylvania State University.
2006	Teaching Assistant. Department of Health and Human Development, Pennsylvania State University.
2005-2006	Caseworker III. El Paso Mental Health and Mental Retardation, Child and Adolescent Mental Health Program, El Paso, TX.
2003-2005	Assessment/ Vocational Coordinator. ComCor, Inc., Colorado Springs, CO.
2003	Mental Health Worker. Devereux Cleo Wallace, Colorado Springs, CO.
2002-2003	Psychologist Technician. ComCor, Inc., Colorado Springs, CO.

LICENSE/ CERTIFICATION

Nationally Certified School Psychologist, Issued: February 6, 2015

PA Licensed Psychologist, License Number PS017969, Expiration Date: November 30, 2017

AWARDS AND HONORS

- Educational Policy Leadership Fellow. *Educational Policy Leadership Center.* 2016-2017.
- Completion of the *Quasi-Experimental Design and Analysis Workshop*, sponsored by Northwestern University and the Institute of Education Sciences, given by Thomas Cook and William Shadish, August 2011.
- *Colorado Graduate Fellowship*, University of Colorado at Colorado Springs, Fall 2001-Spring 2002.
- *Student Marshal* for the College of Health and Human Development, Pennsylvania State

C. M. Hall
Curriculum Vita

- University, Fall Commencement 2000.
- *Evan Pugh Scholar Award*, Pennsylvania State University, 1999-2000, 2000-2001.
- *Selected Honor Society Memberships*: Phi Kappa Phi Honors Society, Psi Chi National Honors Society, Golden Key National Honors Society, National Society of Collegiate Scholars.

PEER REVIEWED PUBLICATIONS (most recent first)*

*Names with a * indicates a student author.*

Hall, C. M. (2018). Parent consultation and transitional care for military families of children with autism: A teleconsultation implementation project. *Journal of Educational and Psychological Consulting*.

Hall, C. M., *Breedon, N. C., & Giacobe, N. (2018). I found it on Pinterest: An examination of Pinterest use for evidence-based practice by school psychologists. *Contemporary School Psychology*.

*Hunter, L. J. & **Hall, C. M.** (2017). A survey of K-12 teachers' utilization of social networks as a professional resource. *Education and Information Technologies*.

Hall, C. M., Culler, E. D., & *Frank-Webb, A. (2016). Online dissemination of resources and services for parents of children with Autism Spectrum Disorders (ASDs): A systematic review of evidence. *Review Journal of Autism and Developmental Disorders*, 3, 273-285.

Hall, C. M., Welsh, J. A., Bierman, K. B., & Nix, R. (2016). Kindergarten social withdrawal and reading achievement: A cross-lagged path model for at-risk learners. *Psychology in the Schools*, 53(7), 751-759.

Hall, C. M. & Bierman, K. L. (2015). Technology-assisted interventions for parents of young children: Emerging practices, current research, and future directions. *Early Childhood Research Quarterly*, 3, 21-32.

Farmer, T. W., Irvin, M. J., Motoca, L. M., Leung, MC, Hutchins, B. C., Brooks, D. S., & **Hall, C. M.** (2015). Externalizing and internalizing behavior problems, peer affiliations, and bullying involvement across the transition to middle school. *Journal of Emotional and Behavioral Disorders*, 23, 3-16.

Farmer, T. W., Hamm, J. V., Lane, K. L., Lee, D., Sutherland, K. S., **Hall, C. M.**, & Murray, R. A. (2013). Conceptual foundations and components of a contextual intervention to promote student engagement during early adolescence: The Supporting Early Adolescent Learning and Social Success (SEALS) model. *Journal of Educational and Psychological Consultation*, 23 (2), 115-139.

Farmer, T. W., **Hall, C. M.**, Leung, M. C., Estell, D. B., & Brooks, D. (2011). Social prominence and the heterogeneity of rejected status in late elementary school. *School Psychology Quarterly*, 26, 260-274.

Farmer, T. W., **Hall, C. M.**, Weiss, M., Petrin, R. A., Meece, J. L., & Moohr, M. (2011). The school adjustment of rural adolescents with and without disabilities: Variable and person-centered approaches. *Journal of Child and Family Studies*, 20, 78-88.

Farmer, T. W., **Hall, C. M.**, Petrin, R., Hamm, J. V., & Dadisman, K. (2010). Evaluating the impact of a multicomponent intervention model on teachers' awareness of social networks at the

beginning of middle school in rural communities. *School Psychology Quarterly*, 25, 94-106.

Farmer, T.W., Irvin, M., Leung, M-C., **Hall, C.M.**, Hutchins, B.C., & McDonough, E. (2010). Social preference, social prominence, and peer group membership in late elementary school. *Social Psychology of Education*, 13, 271-293.

Farmer, T. W., Petrin, R. A., Robertson, D. L., Fraser, M. W., **Hall, C. M.**, Day, S. H., & Dadisman, K. (2010). Peer relations of bullies, bully-victims, and victims: The two social worlds of bullying in second-grade classrooms. *Elementary School Journal*, 110, 364-392.

Farmer, T. W., Leung, M. C., Keagy, K., Boudah, D. J., Akos, P., McDonough, E., & **Hall, C. M.** (2009). Social preference choices in late elementary school: Within and across group nominations. *Psychology in the Schools*, 46, 362-374.

Farmer, T. W., Estell, D. B., **Hall, C. M.**, Pearl, R., Rodkin, P., & Van Acker, R. M. (2008). Interpersonal competence configurations, behavior problems, and social adjustment in preadolescence. *Journal of Emotional and Behavior Disorders*, 16, 195-212.

MANUSCRIPTS IN PREPARATION OR UNDER REVIEW

Hall, C. M., Giacobe, N., & *Breedon, N. C. (in preparation, anticipated submission March 2018). Gone viral: Content characteristics, evidentiary basis and relative impact of highly shared school psychology content on Pinterest.

*Hunter, L. J., Bierman, K. L., & **Hall, C. M.** (in revision, second submission, revise and resubmit). Assessing “non-cognitive” aspects of school readiness: The predictive validity of brief teacher rating scales of social-emotional competence and approaches to learning. *Early Education and Development*.

Hall, C. M., Bierman, K. L., Welsh, J. A., & Jones, D. (in preparation, anticipated submission May 2018). Latent profiles of primary grade students at-risk for social problems: Social cognitive, behavioral, and academic features.

*Schlager, O., **Hall, C. M.**, Welsh, J. A., & Bierman, K. L. (in preparation, anticipated submission June 2018 2017). Home context at kindergarten entry and primary grade learning: A structural equation model predicting second grade literacy outcomes.

*Breedon, N. C., **Hall, C. M.**, & Giacobe, N. (under review, second submission). Component analysis and evidentiary basis of coping-skills content on Pinterest. *Psychology in the Schools*.

Hall, C. M., Frank, J., *Hunter, L. J., & *Petit, V. (in preparation, anticipated submission May 2018). Needles in haystacks: Online information-seeking for educational professionals for social-emotional problems.

Hall, C. M. (under review, initial submission). Student social network attunement: Affiliative and behavioral characteristics and peer network centrality. *School Mental Health*.

BOOK CHAPTERS

Hall, C. M., Runion, M. C., & Perkins, D. F. (2017). School-based prevention and Intervention of Child Maltreatment: Current Practice and Future Directions. In Dixon, Perkins, Craig, & Hamilton-Giachritsis (Eds.), *What Works in Child Protection: An Evidence-Based Approach to*

Assessment and Intervention in Child Protection (pp. 367-384). Hoboken, NJ: Wiley-Blackwell.

Hall, C. M., Culler, E. C., & Frank-Webb, A. (2016). Online resources, support, and e-health for families of children with disabilities: A review of empirical evidence regarding attitudes, use, and efficacy. A peer-reviewed chapter for *Encyclopedia of E-Health and Telemedicine* (Ed. M. M. Cruz-Cunha).

Hall, D. L., **Hall, C. M.**, and McMullen, S. A. H. (2008). Perspectives on the Human Side of Data Fusion: Prospects for Improved Effectiveness using Advanced Human Computer Interfaces. In D. L. Hall, M. Liggins & J. Llinas (Eds.), *Handbook of Multisensor Data Fusion, 2nd Edition*. Boca Raton, FL: CHC Press.

NON-REFEREED PUBLICATIONS AND TECHNICAL REPORTS

Hall, C. M., & Bagnato, S. (in preparation). *Re-inventing Tomorrow's Schools: Innovations in Pennsylvania through Community-University Partnerships. Proceedings from the 2017 Summit*. The Pennsylvania State University and The University of Pittsburgh.

Hall, C. M., Culler, E. D., & Runion, M. C. (2017). *Self-Harm and Suicide: Warning Signs and Risk Assessment. An interactive online learning course for DoDEA Student Support Personnel for SEAS*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.

Culler, E. D., **Hall, C. M.**, & Runion, M. C. (2017). *Prevention Programming – Resiliency and Reducing Risk. An interactive online learning course for DoDEA Student Support Personnel for SEAS*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.

Culler, E. D., **Hall, C. M.**, & Runion, M. C. (2017). *Intervention Programs for Suicide and Self-Harm Behavior. An interactive online learning course for DoDEA Student Support Personnel for SEAS*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.

Hall, C. M., Culler, E. D., & Runion, M. C. (2017). *Postvention and Care Coordination for Suicide and Self-Harm Behavior. An interactive online learning course for DoDEA Student Support Personnel for SEAS*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.

Runion, M. C., Culler, E. D., & **Hall, C. M.** (2017). *Legal and Ethical Issues for Suicide and Self-Harm Behavior. An interactive online learning course for DoDEA Student Support Personnel for SEAS*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.

Hall, C. M., Culler, E. D., & Runion, M. C. (2017). *Caregiver Burnout and Impaired Professionals for Suicide and Self-Harm Behavior. An interactive online learning course for DoDEA Student Support Personnel for SEAS*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.

Hall, C. M., & Bagnato, S. (2016). *Re-inventing Tomorrow's Schools: Innovations in Pennsylvania through Community-University Partnerships. Proceedings from the 2016 Summit*. The Pennsylvania State University and The University of Pittsburgh.

Culler, E. D., **Hall, C. M.**, & Frank, J. L. (2015). *Remote Check-Up: Autism. An Intervention Manual for Remote Consultation for Military Families of Children with Autism Spectrum Disorders*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.

- Culler, E. D., **Hall, C. M.**, Runion, M. C. (2015). *What is Autism? An interactive online learning course for parents and caregivers of children with Autism Spectrum Disorders*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.
- Culler, E. D., **Hall, C. M.**, Runion, M. C. (2015). *Treatments for ASDs. An interactive online learning course for parents and caregivers of children with Autism Spectrum Disorders*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.
- Culler, E. D., **Hall, C. M.**, Runion, M. C. (2015). *Changing Behavior. An interactive online learning course for parents and caregivers of children with Autism Spectrum Disorders*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.
- Culler, E. D., **Hall, C. M.**, Runion, M. C. (2015). *Coping and Stress Management An interactive online learning course for parents and caregivers of children with Autism Spectrum Disorders*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.
- Culler, E. D., **Hall, C. M.**, Runion, M. C. (2015). *Navigating Systems. An interactive online learning course for parents and caregivers of children with Autism Spectrum Disorders*. The Pennsylvania State University: Clearinghouse for Military Family Readiness.
- Hall, C. M.**, Winnick, J. B., & Breeden, N. C. (2016). *New Provider Training: An Interactive Online Learning Course for Mental Health Service Providers for the United States Air Force*. San Antonio, TX: U. S. Air Force Medical Operations Agency.
- Hall, C. M.** & Winnick, J. B. (2015). *Compassionate Care: A 2-Volume Interactive Online Learning Course for Mental Health Service Providers for the Treatment of Victims of Sexual Assault*. San Antonio, TX: U. S. Air Force Alcohol and Drug Abuse Prevention and Treatment, Air Force Medical Operations Agency.
- Culler, E. D., **Hall, C. M.**, Gest, J. M., Perkins, D. F., & Welsh, J. A. (2013). *Alcohol Brief Counseling 2.0: Manual, Education, and Clinician Interview Materials*. San Antonio, TX: U. S. Air Force Alcohol and Drug Abuse Prevention and Treatment, Air Force Medical Operations Agency.
- Hall, C. M.**, Culler, E. D., Bradshaw, J., Breeden, N., Michalopoulou, L., & Perkins, D. F. (2013). *Alcohol Brief Counseling 2.0: Online Interactive Learning Modules*. San Antonio, TX: U. S. Air Force Alcohol and Drug Abuse Prevention and Treatment, Air Force Medical Operations Agency.
- Hall, C. M.**, Moeller, J. D., & Perkins, D. F. (2012). *Telehealth in Isolation: Improving Access to Behavioral Health Services for Navy Families Who Have Children with Autism Spectrum Disorders* (Online Interactive Learning Modules for Parents). University Park, PA: Clearinghouse for Military Family Readiness.
- Farmer, T. W., & **Hall, C. M.** (2009). *Bullying in School: An Exploration of Peer Group Dynamics*. <http://www.education.com/reference/article/school-bullying-peer-group-dynamics/>

PRESENTATIONS

- Breeden, N., **Hall, C.M.**, & Giacobe, N. (February 14, 2018). *Coping and Pinterest: Understanding the evidence-Base of Pinterest resources*. Poster presented at the National Association of School

Psychologists Annual Convention, Chicago, IL.

Bertuccio, R., **Hall, C M.**, & DiPerna, J. (February 15, 2018). *Indicators of academic motivation in first-year female college students*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Hall, C., Culler, E., Bertuccio, R., & Runion, M. (February 13, 2018). *Supporting parents of children with ASD through teleconsultation*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Bell, K. M., Schaefer, B. S. & **Hall, C. M.** (February 16, 2018). *Adverse childhood experiences scale factors and future student outcomes*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Bertuccio, B., Runion, M., Culler, E., & **Hall, C. M.** (October 25, 2017). *The autism narrative: The journey of learning and understanding ASD*. Presented at the Association of School Psychologists of Pennsylvania annual meeting, State College, PA.

Hall, C. M. (September 7, 2017). "Job titles, vocations, missions.... Expanding roles." Guest lecture at University of Pittsburgh, Pittsburgh, PA.

Culler, E., **Hall, C. M.**, Runion, M., & Bertuccio, R. (2017, August). *The teleconsult project: Providing remote behavioral health and family support*. Poster presented at the National Autism Conference, State College, PA.

Hall, C. M. (May 18, 2017). "Parents of children with special needs." Webinar hosted by the *State 4-H Program and Penn State Extension*.

Schlager, O. M., & **Hall, C. M.** (February 24, 2017). Family context and child outcomes: Risk and resilience. *National Association of School Psychologists*, Annual Convention, San Antonio, TX, Paper Presentation.

Hall, C. M., Breeden, N., & Giacobe, N. (February 23, 2017). Kernels of information: Analysis of Pinterest content for school psychologists. *National Association of School Psychologists*, Annual Convention, San Antonio, TX, Paper Presentation.

Hall, C. M., Bierman, K. L., & Welsh, J. A. (February 23, 2017). School readiness risk: Social competence, internalizing symptoms and later reading. *National Association of School Psychologists*, Annual Convention, San Antonio, TX, Paper Presentation.

Hall, C. M. & Hunter, L. J. (February 10, 2016). Web 2.0 use by educational professionals: A national survey. *National Association of School Psychologists*, Annual Convention, New Orleans, LA, Paper Presentation.

Hall, C. M. & Breeden, N. (February 10, 2016). School psychologist Pinterest use: Implications for evidence-based practice. *National Association of School Psychologists*, Annual Convention, New Orleans, LA, Paper Presentation.

Hall, C. M. (Co-Presenter) & Hunter, L. J. (January 21, 2016). "Meeting kids where they are: A crash course in how to work with kids with special needs." Webinar hosted by the *State 4-H Program*

and Penn State Extension.

Breeden, N., Hunter, L., Runion, M. C., & **Hall, C. M.** (October 21, 2015). What is our web obligation? Understanding eLearning and Web 2.0 initiatives in the context of the educational system. *Association of School Psychologists of Pennsylvania*, Annual Conference, State College, PA, Paper Presentation.

Hall, D. L., McMullen, S. A. H., & **Hall, C. M.** (September 14-16, 2015). New Perspectives on Level-5 Information Fusion: The Impact of Advances in Information Technology and User Behavior. *Proceedings of the 2015 IEEE International Conference on Multisensor Data Fusion and Integration*, San Diego, CA, Refereed Conference Paper.

Hall, C. M., Welsh, J. A., & Nix, R. (2015). The quiet ones: Kindergarten language, internalizing symptoms, and reading achievement. *National Association of School Psychologists*, Annual Convention, Orlando, FL, Paper Presentation.

Hall, C. M., Culler, E. C., Winnick, J. B., & Hunter, L. J. (October, 2014). Tele-school psychology: Synchronous online communication, online learning, and access to underserved populations. An examination of empirical, practical, and ethical considerations. *Association of School Psychologists of Pennsylvania*, Annual Conference, State College, PA, Paper Presentation.

Culler, E. C. & **Hall, C. M.** (May, 2014). Comprehensive and coordinated prevention systems: Building partnerships and transcending boundaries. Poster presentation at the *Society of Prevention Research 22nd Annual Meeting*, Washington, D. C.

Hall, C. M. (Co-Presenter), Culler, E. C., & Moeller, J. D. (October 2013). "Challenges and Opportunities for the Role of the School Psychologist in Serving Children of Military Families." *Association of School Psychologists of Pennsylvania*, Annual Conference, Paper Presentation.

Hall, C. M. (Presenter). Resilient Caregivers: 'Bouncing Back' From Stress. Better Kid Care On Demand.

YouTube: <https://www.youtube.com/watch?v=-rwhYevXXKY>;
<https://www.youtube.com/watch?v=UBd1qHrd3Zo>; <https://www.youtube.com/watch?v=PJPd2t6mb3A>;
<https://www.youtube.com/watch?v=3PRstN2t9wM>; <https://www.youtube.com/watch?v=juF6fRAUzjQ>
<https://www.youtube.com/watch?v=6by7HSCW3T4> ; https://www.youtube.com/watch?v=df_WE2dY4l4
<https://www.youtube.com/watch?v=17u12UTWRN8>

Hall, C. M. (Co-Presenter), Aronson, K. R., & Winnick, J. "DSM-5 Notable Similarities, Changes, & Implications for Policy." Webinar hosted by the *U. S. Air Force Medical Operations Agency*, 16 October 2013.

Hall, C. M. (Co-Presenter), & Perkins, D. F. "Alcohol Brief Counseling in the United States Air Force: An Air Force-Clearinghouse Collaborative Project." *Proceedings from the Annual Air Force Sponsored Research Review*, San Antonio, TX, January 31, 2013.

Hall, C. M. (Co-Presenter), & Perkins, C. M. "Assessing Evidence-Based Approaches to PTSD Treatment: An Air Force-Clearinghouse Collaborative Project." *Proceedings from the Annual Air Force Sponsored Research Review*, San Antonio, TX, January 31, 2013.

Hall, C. M. (Presenter). “Child Sexual Abuse.” *Inservice to Teachers*, Mount Nittany Middle School, 23 October, 2008.

Hall, C. M. (Presenter). “Child Sexual Abuse.” *Guest Lecture*, Penn State EDPSY 010, 1 December, 2008.

Hall, C. M. (Presenter). “Child Sexual Abuse.” *Inservice to Pupil Service Providers*, Tuscarora Intermediate Unit, 18 December, 2008.

Hall, C. M., McMullen, S. A. H. (Co-Presenter), Hall, D. L. (Co-Presenter), McMullen, M. J., & Pursel, B. K. Perspectives on visualization and virtual world technologies for multi-sensor data fusion. *Proceedings of the 11th Conference on Information Fusion*, Cologne, Germany, June 30, 2008.

Hall, C. M., Farmer, T. W., & Berry, A. B. (2007). “Social Dynamics of Elementary School Bullying: Implications for Intervention.” *Proceedings of Nineteenth Children’s Interagency Training Conference, PA CASSP*, State College, PA, April 25, 2007.

Berry, A. B., Farmer, T. W., & **Hall, C. M.** (2007). “Supporting Rural Teachers of Students with Emotional and Behavioral Disorders: The Intervention Specialist Model.” *Proceedings of Nineteenth Children’s Interagency Training Conference, PA CASSP*, State College, PA, April 25, 2007.

Oue (Hall), C. M., Benight, C. C., Johnson, L., Sacks, C. K., Thomas, C. M., Markowski, T. M., & Maslow, N. “Coping Self-Efficacy and Cognitive Functioning Following Motor Vehicle (MVA) Trauma.” *Proceedings of the International Society of Traumatic Stress Studies Annual Meeting*, Baltimore, MD. November 2002. Refereed conference proceedings.

McMullen, S. A. H., Varga, M., & **Hall, C. M.** (Presenter). “Integration of Advanced Forensics and Medical Information with Network Visualization Techniques for Rapid Disaster Response.” *Proceedings of the NATO Workshop on Visualizing Network Information*, Los Angeles, CA, November 6-8, 2007.

McMullen, S. A. H., Hall, D. L., & **Hall, C. M.** (Presenter). “The CAVE: Using Virtual Reality in Criminal Investigations and Forensics Training.” *Proceedings of the NATO Workshop on Visualizing Network Information*, Los Angeles, CA, November 6-8, 2007.

Hall, C. M., McMullen, S. A. H., & D. L. Hall (2006). “Cognitive Engineering Research Methodology: A Proposed Study of Visualization Analysis Techniques”, *Proceedings of the NATO Workshop on Visualizing Network Information*, Copenhagen, Denmark, 17-20 October, 2006.

Hall, M. J., Hall, S. A., & **Oue (Hall), C. M.** “A word (may) be worth a thousand pictures: On the use of language representation to improve situation assessment.” *Proceedings of the National Symposium on Sensor Data Fusion*. San Diego, CA. June 2001.

EDITORIAL WORK

Editorial Board Member, *Journal of Emotional and Behavioral Disorders*, *International Journal of School & Educational Psychology*

Guest Reviewer, *Contemporary School Psychology, Journal of Computer Assisted Learning, Journal of Applied Developmental Psychology, Behavior Research and Therapy, School Psychology Forum, Journal of Autism and Developmental Disorders*

TEACHING

Instructor, Analysis and Interpretation of Statistical Data in Education, Educational Psychology 101, The Pennsylvania State University, Spring 2016, Spring 2017, Summer I 2017.

Instructor, Psychological Assessment of Preschool and School-Aged Children and Affective Assessment in School Settings, School Psychology 556, The Pennsylvania State University, Fall 2015, Fall 2016.

Instructor, Cognitive Behavioral Techniques for School Personnel, School Psychology 530, The Pennsylvania State University, Fall 2013, Fall 2014, Fall 2015, Fall 2016.

Internship Supervisor, CEDAR Clinic, Department of School Psychology, The Pennsylvania State University, Academic Year 2017-2018.

Clinical Supervisor, CEDAR Clinic, Department of School Psychology, The Pennsylvania State University, Spring 2013, Fall 2017.

Instructor, Applied Statistics in Behavioral Science, Educational Psychology 406, The Pennsylvania State University, Spring and Summer I 2009.

Teaching Assistant, Human Development and Family Studies, The Pennsylvania State University. Fall semester 2006.

- Substitute lectures, exam editing, grading quizzes, homework, and exams.
- Grade book management, provided individual help to students.

Special Olympics Level I Coach, Andress High School Dream Team, El Paso, TX, March-May 2006

Volunteer Tutor, Family Connections of Central Pennsylvania, State College, PA, August 1999-December 2000.

- Provided twice weekly in-home tutoring services to a low-income family to include reading and math instruction.
- Created a behavioral reward system tailored to the child's needs to increase self-esteem and assist with attention.

Undergraduate Team Leader, Senior Trauma Seminar (Dr. Charles Benight), University of Colorado at Colorado Springs, Spring Semester 2002 and 2003.

- Supervised undergraduate seniors in compiling relevant research materials for the UCCS Trauma Center Library.
- Supervised undergraduate seniors in the creation of a newsletter for the UCCS Trauma Center Library.
- Facilitated group meetings and planning for the semester-long project.
- Provided feedback to students and Dr. Benight regarding grades for their portion of the project.
- Provided assistance and feedback on writing assignments to these students.

PENDING RESEARCH SUPPORT

Heinz Endowments

Hall (PI)

09/01/2018-08/31/2019

C. M. Hall
Curriculum Vita

\$77,370 Project TEAM: An Integrated Sustainable Model for Teacher Professional Development, Career Development, and School-Wide Change

The present study is Year 2 of a three-year initiative to examine the feasibility and adoption of an extant teacher development web-based platform designed to support social-emotional learning and career development for students K-6. The project seeks to examine changes in teacher knowledge, self-efficacy and student and teacher perceptions of school climate as it relates to patterns of use and implementation. Role: PI; 15% FTE

ONGOING RESEARCH SUPPORT

Heinz Endowments Hall (PI) 09/01/2017-08/31/2018
\$30,289 Project TEAM: An Integrated Sustainable Model for Teacher Professional Development, Career Development, and School-Wide Change

The present study is Year 1 of a three-year initiative to examine the feasibility and adoption of an extant teacher development web-based platform designed to support social-emotional learning and career development for students K-6. The project seeks to examine changes in teacher knowledge, self-efficacy and student and teacher perceptions of school climate as it relates to patterns of use and implementation. Role: PI; 5% FTE

NIFA 2016-48787-25882 Hall (PI) 09/01/2016-08/31/2018
\$180,243 Zero Suicide – Safe Kids: A Professional Development and Suicide Prevention and Intervention Framework

The present study aims to develop an online toolkit, eLearning, and technical assistance for suicide and non-suicidal self-harm prevention for school psychologists working in the Department of Defense Education Agency (DoDEA). Role: PI; 15% FTE

Institute of Education Science Bierman (PI) 07/01/15-06/31/19
\$3,499,997 The Friendship Connections Project

The goal of the *Friendship Connections (FCP)* program is to improve the social behavior, positive peer relations, constructive learning engagement, and academic success of elementary children (grades 1-4) who are experiencing significant social skill deficits and serious peer difficulties. *FCP* addresses this need, by providing evidence-based intervention strategies to build social skills and support generalization of positive behavior change at school and home, using modular options that allow parents and teachers to individualize target goals and coordinate progress monitoring. Role: Investigator, 20% FTE

COMPLETED RESEARCH SUPPORT

Social Science Research Institute Hall (PI) 11/18/2015-11/17/2017
\$18,823 Pre-Kindergarten Early Literacy Gaming, Parent Storybook Reading, and School Readiness: A Pilot of a Home Delivered, Fantasy-based Curriculum

The present study aims to pilot tablet-based games in a fantasy-based character learning program (*Early Learning Friends, ELF*) and to understand use, feasibility, acceptability, and preliminary knowledge gains for pre-kindergartners.

Social Science Research Institute Hall (Co-PI with Culler) 11/15/2014-07/31/2016
\$16,125 The TeleConsult Project: A Remote Behavioral Health and Family Advocacy Model

The goal of the TeleConsult Project is to examine the feasibility of a family-centered, remotely delivered consultation module based on the Family Check-Up for military families stationed overseas with children newly diagnosed with autism. Development of online learning modules, initial testing of the consultation

