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### **Training**

Ph.D. 2003 Cornell University, Ithaca, NY (Development Sociology)  
M.S. 1999 Cornell University, Ithaca, NY (Development Sociology)  
M.A. 1991 University of Maine, Orono, ME (English)  
B.A. 1986 The Evergreen State College, Olympia, WA (Humanities)

### **Professional Activities**

#### ***Publications and Written Work:***

#### **Articles in refereed publications**

Peine, E., Azano, A., & Schafft, K.A. (2020) Beyond cultural and structural explanations of regional underdevelopment: Identity and dispossession in Appalachia. *Journal of Appalachian Studies*, 26(1), 40-56.

Kelly, M., & Schafft, K.A. (2020) A “resource curse” for education?: School funding disparities in Pennsylvania’s shale gas boomtowns. *Society & Natural Resources*. DOI: [10.1080/08941920.2020.1728000](https://doi.org/10.1080/08941920.2020.1728000)

Schafft, K.A., Brasier, K.B., & Hesse, A. (2019). Reconceptualizing rapid energy resource development and its impacts: Thinking regionally, spatially and intersectionally. *Journal of Rural Studies*, 68, 296-305.

- Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (2018). Busted Amidst the Boom: The Creation of New Insecurities and Inequalities within Pennsylvania's Shale Gas Boomtowns. *Rural Sociology*, 38(3), 503-531.
- Jacquet, J.B., Junod, A.N., Bugden, D., Wildermuth, G., Fergen, J.T., Jalbert, K., Rahm, B., Brasier, K., Schafft, K., Glenna, L., Kelsey, T., Fershee, J., Kay, D., Stedman, R., & Ladlee, J. (2018). A decade of Marcellus Shale: Impacts, to people, policy and culture from 2008 to 2018 in the greater Mid-Atlantic region of the United States. *The Extractive Industries and Society*, 5(4), 596-609. DOI: 10.1016/j.exis.2018.06.006.
- Burfoot-Rochford, I., & Schafft, K.A. (2018). Mobilities, fixities and stabilities in rural Pennsylvania's natural gas boomtowns: Reconceptualising boomtown development through a mobilities lens. *Sociologia Ruralis* 58(1), 171-189. DOI: 10.1111/soru.12182
- Schafft, K.A., & Ferkovics, R. (2018). Roma political agency and spaces of social inclusion and exclusion: Dissembling the local meanings of Roma self-governance amidst the rise of Hungary's radical right. *Ethnic & Racial Studies* 41(11), 2009-2027. DOI: 10.1080/01419870.2017.1341992
- Ferkovics, R., Nemeth, K., & Schafft, K.A. (2017) Roma identity, cultural trauma, second class citizenship and the contemporary context for ethnic political representation in Hungary. *Croatian Political Science Review* 54(1-2), 74-93.
- Kennedy, A., Schafft, K.A., & Howard, T. (2017). Taking away David's sling: Environmental justice in land use conflicts over natural resource extraction in Australia's Mount Thorley-Warkworth open-cut coal mine and Pennsylvania's Marcellus Shale gas fields. *Local Environment*, 22(8), 952-968. DOI: 10.1080/13549839.2017.1309369
- Kotok, S. Frankenberg, E. Schafft, K., Mann, B., & Fuller, E. (2017). School choice, racial segregation, and poverty concentration: Evidence from Pennsylvania Charter School Transfers. *Educational Policy*, 31(4), 415-447.
- Frankenberg E., Kotok, S., Schafft, K., Mann, B. (2017). Exploring school choice and the consequences for student racial segregation within Pennsylvania's charter school transfers. *Education Policy Analysis Archives*, 25(22), 1-30.
- Mann, B., Kotok, S., Frankenberg, E., Fuller, E., & Schafft, K.A. (2016). Choice, charter schools, and the educational marketplace for rural schools in Pennsylvania. *The Rural Educator*, 37(3), 17-29.
- McHenry-Sorber, E., Schafft, K.A., Burfoot-Rochford, I., & Hall, D. (2016). The masculinized work of energy development: Unequal opportunities and risks for women in Pennsylvania shale gas boomtown communities. *Journal of Rural Social Science*, 31(1), 1-23.
- Schafft, K.A. (2016) Rural education as rural development: Understanding the rural school-community well-being linkage in a 21<sup>st</sup> century policy context. *Peabody Journal of Education*, 91(2), 137-154.
- Biddle, C. & Schafft, K.A. (2015). Axiology and anomaly in the practice of mixed methods research: A Kuhnian analysis. *Journal of Mixed Methods Research*, 9(4), 320-344.

- McHenry-Sorber, E., & Schafft, K.A. (2015). 'Make My Day, Shoot a Teacher': Tactics of Inclusion and Exclusion, and the Contestation of Community in a Rural School-Community Conflict. *International Journal of Inclusive Education* 19(7), 733-747.
- Schafft, K.A., & Biddle, C. (2015). Opportunity, ambivalence, and youth perspectives on community change in Pennsylvania's Marcellus Shale region. *Human Organization* 74(1), 74-85.
- Schafft, K.A., & Biddle, C. B. (2014). School and community impacts of hydraulic fracturing within Pennsylvania's Marcellus Shale region and the dilemmas of educational leadership in gasfield boomtowns. Invited submission to special theme issue of *Peabody Journal of Education* 89(5), 670-682.
- Schafft, K.A., Glenna, L.L., Borlu, Y., & Green B. (2014). Local impacts of unconventional gas development within Pennsylvania's Marcellus Shale region: Gauging boomtown development through the perspectives of educational administrators, *Society & Natural Resources* 27, 389-404.
- Petrin, R., Schafft, K.A., & Meece, J. (2014). Educational sorting and residential aspirations among rural high school students: What are the contributions of schools and educators to the rural brain drain? *American Educational Research Journal*, 51(2), 294-326.
- Schafft, K.A., & Biddle, C. (2013). Place and purpose in public education: School district mission statements and educational (dis)embeddedness. *American Journal of Education* 120(1), 55-76.
- Schafft, K.A., Borlu, Y., & Glenna, L.L. (2013). The relationship between Marcellus Shale gas development in Pennsylvania and local perceptions of risk and opportunity. *Rural Sociology*, 78(2), 143-166.
- Peine, E., & Schafft, K. A. (2012). Moonshine, mountaineers, and modernity: Understanding the historical production of the Appalachian region. *Journal of Appalachian Studies*, 18(1&2), 93-112.
- Schafft, K. A., Hinrichs, C., & Bloom, D. (2010). Pennsylvania farm-to-school programs and the articulation of local context. *Journal of Hunger and Environmental Nutrition*, 5(1), 23-40.
- Foulkes, M., & Schafft, K. A. (2010). The impact of migration on poverty concentrations in the United States, 1995-2000. *Rural Sociology*, 75(1), 90-110.
- Schafft, K. A., Jensen, E. B., & Hinrichs, C. C. (2009) Food deserts and overweight schoolchildren: Evidence from Pennsylvania. *Rural Sociology*, 74(2), 153-177.
- Prins, E. S., & Schafft, K. S. (2009). Individual and Structural Attributions for Poverty and Persistence in Family Literacy Programs: The Resurgence of the Culture of Poverty. *Teachers College Record*, 111(9), 2280-2310.

- Schafft, K. A., & Prins, E. S. (2009) Poverty, residential mobility and persistence across urban and rural family literacy programs in Pennsylvania. *Adult Basic Education and Literacy Journal*, 3, 3-12.
- Prins, E., Toso, B. W., & Schafft, K. (2009). "It feels like a little family to me": Social interaction and support for women in adult education and family literacy. *Adult Education Quarterly*. 59(4): 335-352.
- Harmon, H. & Schafft, K. A. (2009) Rural school leadership for collaborative community development. *The Rural Educator*, 30(3), 4-9.
- Bagdonis, J., Hinrichs, C. C., & Schafft, K. A. (2009). The emergence and framing of farm-to-school initiatives: Civic engagement, health and sustainable agriculture. *Agriculture and Human Values*, 26, 107-119.
- Alter, T., Bridger, J., Sager, S., Schafft, K., & Shuffstall, W. (2007). Getting connected: Broadband services a key to a vibrant rural America. *Rural Realities*, 2(3):1-10.
- Schafft, K. A. (2006). Poverty, residential mobility and student transiency within a rural New York school district. *Rural Sociology*, 71(2), 212-231.
- Schafft, K. A., Alter, T. R., & Bridger, J. (2006). Bringing the community along: A case study of a school district's information technology rural development initiative. *The Journal of Research in Rural Education*, 21(8), 1-10.
- Schafft, K. A. (2005). The incidence and impacts of student transiency in upstate New York's rural school districts. *The Journal of Research in Rural Education*, 20(15), 1-13.
- Finlayson, A. C., Lyson, T. A., Pleasant, A., Schafft, K. A., & Torres, R. J. (2005). The 'invisible hand': Neoclassical economics and the ordering of society. *Critical Sociology*, 31(4), 515-536.
- Schafft, K. A., & Greenwood, D. J. (2003). The promises and dilemmas of participation: Action research, search conference methodology and community development. *Journal of the Community Development Society*, 34(1), 18-35.
- Molnár, E., & Schafft, K. A. (2003). Social exclusion, ethnic political mobilization, and Roma minority self governance in Hungary. *East Central Europe/L'Europe Du Centre Est*, 30(1), 53-74.
- Schafft, K. A., & Brown, D. L. (2003). Social capital, social networks, and social power. *Social Epistemology*, 17(4), 329-342.
- Brown, D. L., & Schafft, K. A. (2003). Social exclusion in rural areas of East Central Europe during post socialism." *Eastern European Countryside*, 9, 27-45.
- Molnár, E., & Schafft, K. A. (2003). Preserving 'cultural autonomy' or confronting social crisis? The activities and aims of Roma local minority self-governments 2000-2001. *Review of Sociology*, 9(1), 27-42.

- Molnár, E., & Schafft, K. A. (2003). A helyi roma/cigány kisebbségi önkormányzat tevékenysége és céljai Magyarországon 2000-2001 (The activities and aims of Roma/Gypsy local minority self governments). *Szociológiai Szemle*, 2003(1), 79-99.
- Brown, D. L., & Schafft, K. A. (2002). Population deconcentration in Hungary during the post-socialist transformation. *Journal of Rural Studies*, 18(3), 133-144.
- Schafft, K. A. (2000). A network approach to understanding post-socialist rural inequality in the 1990s. *Eastern European Countryside*, 6, 25-40.
- Schafft, K. A., & Brown, D. L. (2000). Social capital and grassroots development: The case of Roma self-governance in Hungary. *Social Problems*, 47(2), 201-219.

### **Books**

- Schafft, K.A., Stanić, S., Horvatek, R., & Maselli, A. (Eds.) (2021). *Rural youth at the crossroads: Transitional societies in Central Europe and beyond*. New York: Routledge.
- Brown, D. L., & Schafft, K. A. (2019). *Rural people and communities in the twenty-first century: Resilience and transformation* (revised and updated second edition). Cambridge: Polity Press.
- Brown, D. L., & Schafft, K. A. (2011). *Rural people and communities in the twenty-first century: Resilience and transformation*. Cambridge: Polity Press.
- Schafft, K.A., & Jackson, A. (Eds.), (2010). *Rural education for the twenty-first century: Identity, place, and community in a globalizing world*. University Park, PA: Penn State University Press (Rural Studies Series).
- Narayan, D., Patel, P., Schafft, K., Rademacher, A., & Koch-Schulte, S. (2000). *Voices of the poor: Can anyone hear us?* New York: Oxford.

### **Parts of books**

- Maselli, A., Schafft, K.A., Stanić, S., & Horvatek, R. (2021). Rural youth and societies within post-socialist and transitional contexts. In Schafft, K.A., Stanić, S., Horvatek, R., & Maselli, A. (Eds.) *Rural youth at the crossroads: Transitional societies in Central Europe and beyond*. New York: Routledge.
- Stanić, S., & Schafft, K.A. (2021). Leaving the Croatian countryside: Local context and rural youth aspirations. In Schafft, K.A., Stanić, S., Horvatek, R., & Maselli, A. (Eds.) *Rural youth at the crossroads: Transitional societies in Central Europe and beyond*. New York: Routledge.
- Csesznek, C., & Schafft, K.A. (2021). Roma youth and on-the-ground implementation of Roma education policies in rural Romania. In Schafft, K.A., Stanić, S., Horvatek, R., & Maselli, A. (Eds.) *Rural youth at the crossroads: Transitional societies in Central Europe and beyond*. New York: Routledge.

- Stanić, S., Horvatek, R., Schafft, K.A., & Maselli, A. (2021). Rural people and places in transitional societies: Leaning into an uncertain future. In Schafft, K.A., Stanić, S., Horvatek, R., & Maselli, A. (Eds.) *Rural youth at the crossroads: Transitional societies in Central Europe and beyond*. New York: Routledge.
- Schafft, Kai A. (2017). Case study: Education, economic disadvantage, and homeless students in Pennsylvania's Marcellus Shale gas region. In A. Tickamyer, J. Sherman, & J. Warlick, Eds. *Rural poverty in the United States*. New York: Columbia University Press.
- Schafft, Kai A. (2016) Social dynamics and institutional capacity: Structures, mobilities, and identities beyond the periphery of the global metropolis. In D. Brown & M. Shucksmith (Eds.), *International handbook of rural studies* (pp. 511-518). New York: Routledge.
- Lichter, D.T., & Schafft, K.A. (2016). Rural people and places left behind: Poverty and spatial inequality in the new century. In Brady D., & Burton, L. (Eds.) *Oxford handbook of the social science of poverty* (pp. 317-340). Oxford University Press.
- Biddle, C., & Schafft, K.A. (2016) Educational and ethical dilemmas for STEM education in Pennsylvania's Marcellus Shale gasfield communities. Pp. 205-214 in *Reconceptualizing STEM education: The central role of practices*. R.A. Duschl & A.S. Bismack (Eds.). New York: Routledge/Taylor and Francis.
- Brasier, K.B., Davis, L., Glenna, L. Kelsey, T.W., McLaughlin, D.K., Schafft, K., Babbie, K., Biddle, C., Delessio-Parson, A., Rhubarb, D., & Suchyta, M. (2015). Communities experiencing shale gas development. Pp. 149-178 in Hefley, W.E. & Wang, Y. (Eds.) *Economies of unconventional shale gas development: Case studies and impacts*. New York: Springer.
- Killeen, K., & Schafft, K. A. (2015). The organizational and fiscal implications of transient student populations in urban and rural areas. Pp. 623-63 in H. F. Ladd & E .B. Fiske (Eds.), *Handbook of research in education finance and policy*. Revised Second edition. New York: Routledge.
- Schafft, K.A. & Kulcsár, L.J. (2015). The demography of race and ethnicity in Hungary. Pp. 553-573 in Rogelio Saenz (Ed.) *The international handbook of the demography of race and ethnicity*. New York: Springer.
- Schafft, K.A., & Biddle, C. (2014). Education and schooling in rural America. Pp. 556-572 in Bailey, C., Jensen L., & E. Ransom (Eds.) *Rural America in a globalizing world: Problems and prospects for the 2010s*. Morgantown: West Virginia University Press.
- Schafft, K.A. (2013). Folk music. Pp. 452-457 in Edmondson, J. (Ed.) *Music in American life: An encyclopedia of the songs, styles, stars and stories that shaped our culture*. Santa Barbara, CA: ABC-CLIO Publishers.
- Shucksmith, M. & Schafft, K. A. (2012) Rural poverty and social exclusion in the United States and the United Kingdom. Pp. 100-116 in M. Shucksmith, D. L. Brown, S. Shortall, J. Vergunst, & M. Warner (Eds.) *Rural transformations and rural policies in the UK and US*. New York: Routledge.

- Schafft, K.A. (2010). Economics, community, and rural education: Rethinking the nature of accountability in the twenty-first century. Pp. 275-290 in K. A. Schafft & A. Jackson (Eds.), *Rural education for the twenty-first century: Identity, place, and community in a globalizing world*. University Park, PA: Penn State University Press (Rural Studies Series).
- Schafft, K.A., & Jackson, A. (2010). Rural education and community in the twenty-first century. Pp. 1-16 in K. A. Schafft & A. Jackson (Eds.), *Rural education for the twenty-first century: Identity, place, and community in a globalizing world*. University Park, PA: Penn State University Press (Rural Studies Series).
- Schafft, K. A., Killeen, K., & Morrissey, J. (2010). The challenges of student transiency for US rural schools and communities in the era of No Child Left Behind. Pp. 95-114 in K. A. Schafft & A. Jackson (Eds.), *Rural education for the twenty-first century: Identity, place, and community in a globalizing world*. University Park, PA: Penn State University Press (Rural Studies Series).
- Schafft, K. A., & Harmon, H. (2010). Schools and community development. In J. W. Robinson, Jr. & G. P. Green (Eds.), *Introduction to Community Development: Theory, Practice, and Service-Learning*, (pp. 245-260). Thousand Oaks: Sage.
- Schafft, K. A., McIntyre, W., & Woodward, S. K. (2008). Adult education. In G. A. Goreham (Ed.), *Encyclopedia of Rural America* (2<sup>nd</sup> ed., pp. 291-295). Millerton, NY: Grey House Publishing.
- Killeen, K., & Schafft, K. A. (2008). The organizational and fiscal implications of transient student populations in urban and rural areas. In H. F. Ladd & E. B. Fiske (Eds.), *Handbook of Research in Education Finance and Policy* (pp.631-650). New York: Routledge.
- Schafft, K. A., Faircloth, S. C., & Thompson, N. L. (2006). Assessing the state of the knowledge: American Indian and Alaska Native rural early childhood education.” In *Proceedings of the Rural Early Childhood Forum on American Indian and Alaska Native Early Learning, July 28-29, 2005, Little Rock, Ark.* (Rural Early Childhood Report No. 2). Mississippi State: Mississippi State University Early Childhood Institute.
- Schafft, K. A. (2005). Bouncing between disadvantaged rural school districts: The hidden problem of student transiency. In L. J. Beaulieu & R. Gibbs (Eds.), *The Role of Education: Promoting the Economic and Social Vitality of Rural America*, (pp.28-35). Mississippi State, Southern Rural Development Center.
- Schafft, K. A. (2000). Old walls/new walls: The construction and mediation of post-socialist rural inequality in the 1990s. In D. L. Brown & A. Bandlerova (Eds.) *Rural Development in Central and Eastern Europe*, (pp.141-146). Proceedings from the Research Conference on Rural Development in Central and Eastern Europe, Podbanske, Slovakia, Dec. 6-9, 1999.

## Book reviews

- Schafft, K.A. (2019). Review of *Why Cities Lose: The Deep Roots of the Urban-Rural Political Divide* and *For-Profit Democracy: Why the Government is Losing the Trust of Rural America* [Long form book review]. *Rural Sociology*, 84(4), 859-865.
- Peine, E., & Schafft, K.A. (2018). Review of *Hillbilly Elegy: A Memoir of a Family and a Culture in Crisis*, *What You Are Getting Wrong About Appalachia*, and *Ramp Hollow: The Ordeal of Appalachia* [Long form book review]. *Rural Sociology*, 38(3), 707-714.
- Schafft, K.A. (2012). Review of *Collaborative Leadership in Action: Partnering for Success in Schools* [Book review]. *Journal of Higher Education Outreach and Engagement*, 16(2), 247-250.
- Schafft, K. A. (2008). Review of *Learning to Leave: The Irony of Schooling in a Coastal Community* [Book review]. *Rural Sociology*, 73(2), 300-303.
- Schafft, K. A. (2002). Review of *The East European Gypsies: Regime Change, Marginality, and Ethnopolitics* [Book review]. *Rural Sociology*, 67(4), 669-672.
- Schafft, K. A. (1998). Review of *Time of the Gypsies* [Book review]. *Journal of the Gypsy Lore Society*, 8, 71-73.

#### **Articles published in non-refereed journals**

- Biddle, C., & Schafft, K.A. (2014). The sameness of mission statements. *School Administrator*, 71(9), 14-15.
- Schafft, K. (1999). Local minority self governance and Hungary's Roma, *The Hungarian Quarterly*, 40(155), 91-99.
- Schafft, K. A., & Farkas, T. (1999). Néhány Észszerétel a Cigány Kisebbségi Önkormányzatok Működéséről (Observations from the 1998 Survey of Roma Local Minority Self Governments). *Falu*, Tavaszi (Spring), 77-82.

#### **Monographs in in-house publications**

- Schafft, K.A., & Petrin, R. A. (2014). *Rural outmigration and youth aspirations: How perceptions of local economic conditions drive rural youth decision-making about future residence*. Research Brief. Stanford, CA: Policy Analysis for California Education (PACE).
- Schafft, K.A., Frankenberg, E., Fuller, E., Hartman, W., Kotok, S., & Mann, B. (2014). *Assessing the enrollment trends and financial impacts of charter schools on rural and non-rural school districts in Pennsylvania*. Harrisburg, PA: Center for Rural Pennsylvania.
- Kelsey, T., Hartman, W., Schafft, K.A., Borlu, Y., & Costanzo, C. (2012). *Marcellus Shale gas development and Pennsylvania school districts: What are the implications for school expenditures and tax revenues?* Marcellus Education Fact Sheet. University Park, PA: Penn State Cooperative Extension.



- Schafft, K.A., & Glenna, L.L., Borlu, Y., & Greene, B. (2012, January). *Marcellus Shale gas development: What does it mean for Pennsylvania schools?* Marcellus Education Fact Sheet. University Park, PA: Penn State Cooperative Extension.
- Hinrichs, C. C., & Schafft, K. A., Bloom, D., & McHenry-Sorber, E. (2008, November). *Growing the links between farm and school: A how-to guidebook for Pennsylvania farmers, schools and communities.* Harrisburg, PA: Center for Rural Pennsylvania.
- Hinrichs, C. C., & Schafft, K. A. (2008, November). *Farm-to-school programs in Pennsylvania.* Harrisburg, PA: Center for Rural Pennsylvania.
- Schafft, K. A., & Killeen, K. (2008, April). *Addressing a moving target: Poverty and student transiency in rural Upstate New York.* CaRDI Research and Policy Brief Series, Ithaca, NY: Community and Rural Development Institute, Cornell University.
- Schafft, K. A., Prins, E., & Movit, M. (2008, February). *Poverty, residential mobility, and persistence across urban and rural family literacy programs in Pennsylvania.* Goodling Institute Research Brief 1. University Park, PA: The Goodling Institute for Research in Family Literacy. Accessed online at: [http://www.ed.psu.edu/goodlinginstitute/pdf/Research\\_Brief\\_FinalC.pdf](http://www.ed.psu.edu/goodlinginstitute/pdf/Research_Brief_FinalC.pdf).
- Prins, E., Toso, B. W., & Schafft, K. A. (2008, February). *The importance of social interaction and support for women learners: Evidence from family literacy programs.* Goodling Institute Research Brief 2. University Park, PA: The Goodling Institute for Research in Family Literacy. Accessed online at: [http://www.ed.psu.edu/goodlinginstitute/pdf/Research\\_Brief\\_2\\_Final.pdf](http://www.ed.psu.edu/goodlinginstitute/pdf/Research_Brief_2_Final.pdf).
- Schafft, K. A. (2004). *Residential mobility of low income households and the effects on schools and communities.* Rural New York Initiative Policy Brief Series. Ithaca, NY: Cornell University.
- Schafft, K. A., Barney, J. C., Kreider, R. P., & Kay, D. L. (2002). Local economic development and poverty alleviation: Assessing HUD's CCI. For *Benefits and Burdens of Diverse Asset-Building Approaches: Development Strategies in New York's Canal Corridor Communities* Working Paper Series, CARDI (Community and Rural Development Institute), Cornell University Ithaca, New York. Retrieved January 3, 2006, from [www.cardi.cornell.edu/external/canal/schafft.PDF](http://www.cardi.cornell.edu/external/canal/schafft.PDF)
- Rwampororo, R. K., Mock, S. E., & Schafft, K. A. (2002). *Work-family demands and stress: A mixed methods examination of gender differences and mediating variables.* Bronfenbrenner Life Course Center Working Paper #02-01. Cornell Employment and Family Careers Institute Working Paper Series, Cornell University, Ithaca, New York.
- Brown, D. L., & Schafft, K. A. (1999). *Population deconcentration in post-socialist Hungary.* Cornell University Population and Development Program Working Paper Series #99.06. Ithaca, NY: Cornell University.

### **Research reports to sponsor**

- Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (2017) *Experiences of low-income Pennsylvania residents in Marcellus Shale gas communities of Bradford, Lycoming, Washington and Greene Counties*. Report submitted to The Center for Rural Pennsylvania, Harrisburg, PA.
- Brasier, K., Chandler, R., Glenna, L., Hesse, A., Kelsey, T., Monnat, S., Perchinski, J., Schafft, K., & Suchya, M. (2017). *The Marcellus Shale Impacts Study Wave 2: Chronicling Social and Economic Change in Northern and Southwestern Pennsylvania*. Harrisburg, PA: Center for Rural Pennsylvania.
- Brasier, K., Davis, L., Glenna, L., Kelsey, T., McLaughlin, D., Schafft, K., Babbie, K., Biddle, C., Delessio-Parson, A., & Rhubarb, D. (2014). *The Marcellus Shale impacts study: Chronicling social and economic change in North Central and Southwest Pennsylvania*. Report submitted to The Center for Rural Pennsylvania, Harrisburg, PA.
- Schafft, K.A., Biddle, C. (2013). *Youth perspectives on Marcellus Shale gas development: Community change and future prospects*. The Center for Rural Pennsylvania, Harrisburg, PA.
- Schafft, K.A., Kotok, S., & Biddle, C. (2013). *Marcellus Shale gas development and the impacts on Pennsylvania schools and education*. Marcellus Shale Impacts Report No. 4. Report submitted to The Center for Rural Pennsylvania, Harrisburg, PA.
- Hinrichs, C., & Schafft, K. (2008). *Growing the links between farm and school: Best practices for farm to school programs in Pennsylvania*. Final report submitted to The Center for Rural Pennsylvania, Harrisburg, PA.
- Schafft, K. A., & Hinrichs, C. C. (2007). *Opportunities and barriers for farm-to-school programming as an element in childhood obesity prevention*. Final report submitted to Penn State Outreach for project supported through a Thematic Initiative Fund (TIF) grant.
- Schafft, K. A., & Killeen, K. (2007). *Assessing student mobility and its consequences: A 3-district case study*. A Condition Report Prepared for *The Research Foundation of State University of New York* on Understanding Student Mobility and its Implications for Student Outcomes.
- Schafft, K., Kelsey, T., & Davis, L. (2007). Penn State Rural Interest Meeting: Final report to the Social Science Research Institute.
- Schafft, K., & Stiles, D. (1993). Tucker County rural development study: Implications for the future development of Mountain Aquaculture and Producers Association, Inc. (MA & PA), a non-profit farmer's cooperative. Technical Report, West Virginia Institute of Technology EDA University Center.

### **Manuscripts submitted for publication**

- Sherman, J., & Schafft, K.A. "Turning their backs on kids": Inclusions, exclusions, and the contradictions of schooling in gentrifying rural communities. *The Russell Sage Foundation Journal of the Social Sciences*. (Invited submission)

**Article manuscripts in progress**

n/a

**Book chapters in progress**

Eppley, K., Maselli, A., & Schafft, K.A. (under review) Charter schools and the reconfiguring of the rural school-community connection. In P. Roberts, M. Fuqua (Eds.) *Ruraling Education Research*. Routledge.

Schafft, K.A., & Maselli, A. (forthcoming). Shifting population dynamics and the implications for rural schools. In *Handbook on Rural Education in the United States*. Azano, A., Eppley, K., & Biddle C. (Eds.). Bloomsbury.

**Book manuscripts in progress**

Schafft, K.A., Stanic, S., Horvatek, R., & Maselli, A. (under contract: forthcoming) Introduction. *Rural youth at the crossroad: Contemporary challenges with transition societies in Croatia and beyond*. Routledge.

**Book reviews in progress**

n/a

**Popular Press Articles**

Kelly, M., & Schafft, K.A. (2020). Fracking has led to a ‘bust’ for Pennsylvania school district finances. *The Conversation*. Jan. 31. <https://theconversation.com/fracking-has-led-to-a-bust-for-pennsylvania-school-district-finances-128610>

Kelly, M., & Schafft, K.A. (2020). Fracking has led to a ‘bust’ for Pennsylvania school district finances. *The Philadelphia Inquirer*. Feb. 12. <https://www.inquirer.com/opinion/commentary/fracking-pennsylvania-school-funding-20200210.html>

**Theses**

Schafft, K. A. (2003). *Tracking incidence of residential mobility among poor families in Upstate New York through public school enrollments: Economic change, housing insecurity and ‘poverty migration*. Unpublished doctoral dissertation, Cornell University.

Schafft, K. A. (1999). *Ethnic political mobilization and grassroots development: The role of local minority self governance for Hungary’s Roma population*. Unpublished master’s thesis, Cornell University, Ithaca N.Y.

**Public Presentations:****Invited talks and presentations**

- Schafft, K.A. (2020, March) *Understanding rurality in the contemporary U.S. context: Implications for building healthy communities and healthy societies*. Upstate University, Grand Rounds Invited Lecture, Syracuse, NY. [Lecture cancelled due to coronavirus pandemic)
- Schafft, K.A. (2018, March). *Rural poverty: Myths, realities, and what schools and communities can do to work effectively with economically disadvantaged students and families*. Alberta Rural Education Symposium. Edmonton, Alberta, Canada.
- Schafft, K.A. (2017, October). *Rural poverty: Myths, realities, and what schools and community agencies need to know to work effectively with economically disadvantaged families*. Meeting the Challenge: Educating Children and Youth Experiencing Homelessness Symposium. Pennsylvania Department of Education, Grantville Pennsylvania.
- Schafft, K.A. (2017, July). *Rethinking the distribution of risk and opportunities within Pennsylvania's shale gas communities: Implications for Pennsylvania energy futures*. Shell Oil Pennsylvania Energy Futures Symposium, Harrisburg, PA.
- Schafft, K.A. (2017, March). *Rural bites back! Understanding rural development and education policy contexts in a post-Obama era*. Invited lecture, University of Maine College of Education and Human Development Distinguished Lecture Series on Rural Education and Rural Poverty, Orono, Maine.
- Schafft, K. A. (2017, February). *The future of rural studies as an interdisciplinary exercise*. Chats in the Stacks Book Talk. Panel discussion marking the publication of the *Routledge International Handbook of Rural Studies*. Mann Library, Cornell University, Ithaca, NY.
- Schafft, K.A. (2016, November). *Roma political agency and the spaces of inclusion and exclusion: The meanings of Roma self-governance amidst the rise of Hungary's radical right*. M.E. John Seminar Series. Penn State, Department of Agricultural Economics, Sociology and Education.
- Nemeth, K., & Schafft, K.A. (2016, October) *The contemporary contexts for education and community agency for Roma in Hungary*. Comparative and International Education Program Brown Bag Seminar Series. Penn State, Department of Education Policy Studies.
- Schafft, K.A. (2016, June). *What is rural and why does it matter?: Basic issues*. I3 Rural Flagship Webinar. Westat (U.S. Department of Education's i3 technical assistance contract holder), Rockville, MD.
- Schafft, K.A. (2016, June). *Roma political agency and spaces of social inclusion and exclusion*. SpeCTeSS Summer Institute on Cultural Trauma. Dubrovnik, Croatia.
- Schafft, K.A. (2016, March). *Rural education as rural development: Understanding the rural school-community well-being linkage in a 21<sup>st</sup> century policy context*. Northeast Rural Research Symposium, Northeast Regional Educational Laboratory, Albany, NY.
- Schafft, K.A. (2015, November). *Rural Education as Rural Development: Understanding the Rural School – Community Well-Being Linkage for Positive Youth Development*. Rural Thought Leader Session for the National Youth at Risk Conference, Las Vegas, NV.

- Schafft, K.A. (2015, October). *Rural Opportunities, Out-Migration, and Residential Aspirations of U.S. Rural High School Students*. Invited lecture to the Faculty of Education, Northeast Normal University, Changchun, China.
- Schafft, K.A. (2015, October). *Understanding the Rural School-Community Well-Being Linkage in a 21<sup>st</sup> Century Policy Context*. Invited lecture to the Faculty of Education, Northeast Normal University, Changchun, China.
- Schafft, K.A. (2015, October). *Publishing in English Language Scholarly Journals*. Invited workshop presented to the Faculty of Education, Northeast Normal University, Changchun, China.
- Schafft, K.A. (2015, October). *Rural Education Policy and Practice for a Broader Vision of Rural Development*. Keynote address to the International Conference on Rural Education and 2015 Tri-Nations Educational Symposium, Faculty of Education, Northeast Normal University, Changchun, China.
- Schafft, K.A., & Ferkovics, R. (2015, May). *Roma Political Agency and Spaces of Social Inclusion and Exclusion: Disassembling the Local Meanings of Roma Self Governance Amidst the Rise of Hungary's Radical Right*. Department of Sociology and Anthropology, Central European University, Budapest, Hungary.
- Schafft, K.A. (2015, February). *Roma Local Minority Self-Governance in Hungary, the Politics of Inclusion and Exclusion, and an Inquiry into the Institutional Agency of Marginalized Communities*. Invited talk to the Department of Sociology and Anthropology, Central European University, Budapest, Hungary.
- Schafft, K.A. (2015, January). *Young and Beginning Farmers: The Educational Perspective*. 2015 Legislative Ag Chairs Summit, Clearwater, Florida.
- Schafft, K.A., Borlu, Y., & Greene, B. (2014, June). *Local impacts of unconventional gas development within Pennsylvania's Marcellus Shale region: Gauging boomtown development through the perspectives of local stakeholders*. Invited paper and Feldman Award Recipient Presentation, Groves Conference on Marriage and Family, State College, PA.
- Schafft, K.A. (2014, April). *Rural Education as Rural Development: Understanding the Rural School-Community Well-Being Linkage in a 21<sup>st</sup> Century Policy Context*. Invited seminar given to the Virginia Tech Department of Education, Curriculum and Instruction Blacksburg, Virginia.
- Schafft, K.A. (2014, April). *Rural Education as Rural Development: Understanding the Rural School-Community Well-Being Linkage in a 21<sup>st</sup> Century Policy Context*. Invited keynote address given to Grinnell College's *Rural Education Summit*, Grinnell, Iowa.
- Schafft, K.A. (2013, October). *Dispatches from Fracking's Front Lines: Unconventional Natural Gas Development and the Fate of Gas Field Communities in Pennsylvania*. Invited seminar given to the Environmental Policy and Decision Making Program, University of Puget Sound, Tacoma, WA.

- Schafft, K.A. (2013, October). *Rural Education: What is it, Why Does it Matter, and How Can it Help Us to Critically Reimagine Public Education?* Invited seminar given to the School of Education, University of Puget Sound, Tacoma, WA.
- Schafft, K.A., & Biddle, C. (2013, August). *Opportunity, ambivalence and the purpose of schooling in Pennsylvania's Marcellus Shale region.* Invited talk given at the 2013 Waterbury Summit, University Park, PA.
- Schafft, K.A. (2013, June). *Understanding Poverty and the Impacts on Students and Families within Rural Areas.* Invited address given to the IU9 Rural Leadership Summit, Bradford, PA.
- Schafft, K.A. (2013, March). *Understanding Poverty, Residential Mobility and Student Transiency within Rural Areas.* Invited talk given to the Madison-Oneida Board of Cooperative Education, Verona, New York.
- Schafft, K.A. (2013, February). *Reimagining Rural Education: Discourses of Accountability and Lessons from the Periphery.* Invited keynote address given to the International Symposium for Innovation in Rural Education, University of Western Australia, Perth, Australia.
- Schafft, K.A. (2013, January). *Marcellus Shale Natural Gas Development and the Implications for Pennsylvania Schools.* Invited talk given to New York Rural Schools Association, Alfred University, Alfred, New York.
- Schafft, K.A. (2012, November). *Marcellus Shale Natural Gas Development as Seen Through the Lens of Public Schools in Pennsylvania.* Invited paper presented at the Boom & Bust Symposium, Duquesne University, Pittsburgh, PA.
- Schafft, K.A. (2012, October). *What is Rural (Education) and Why Does it Matter?* Invited talk presented at the WestEd Board of Directors Meeting, San Francisco, CA.
- Schafft, K.A., & Hoffman, J. (June, 2012). *Marcellus Shale natural gas development and the implications for Pennsylvania schools.* Invited address given to the IU9 Rural Leadership Summit, Bradford, PA.
- Schafft, K.A. (2011, December) *New issues facing schools and communities: Integrated approaches to rural school and community development.* Invited Keynote Address, Eastern New York Rural Schools Summit, Albany, NY.
- Schafft, K.A. (2011, October). *New issues facing Pennsylvania schools: The impacts of Marcellus Shale natural gas development.* Invited talk given to the CaRDI Research Roundtable, Department of Development Sociology, Cornell University, Ithaca, NY.
- Schafft, K.A. (2011, August). *Ways of knowing, ways of seeing: Thinking about poverty, inequality and social exclusion in internationally comparative contexts.* Invited Plenary Address given at the 24<sup>th</sup> Annual Congress of the European Rural Sociology Society, Chania, Crete.

- Schafft, K.A. (2011, July). *Marcellus Shale Natural Gas Development: What are the Implications for Pennsylvania's Rural School Leaders?* Invited presentation given to Intermediate Unit 9 Rural Leadership Conference, Bradford, PA.
- Schafft, K. A. (2009, November) *Preliminary findings from the qualitative phase of the High School Aspirations Study*. Invited talk given at the National Center for Rural Education Research Support, Chapel Hill, NC.
- Schafft, K.A. (2009, June). *Poverty and residential mobility in rural and small town contexts*. Invited talk presented at the Workshop on the Impact of Mobility and Change on the Lives of Young Children, Schools, and Neighborhoods, National Research Council and Institute of Medicine, Board on Children, Youth and Families, National Academy of Sciences, Washington, DC.
- Schafft, K. A., & Morrissey, J. (2003, March). *Student transiency in high and low need upstate school districts: Issues and responses*. Invited speaker for the School of Education Professional Symposium, Meeting the Challenges of 'No Child Left Behind.' Syracuse University, School of Education, Syracuse, NY.

#### **Papers presented at technical and professional meetings**

- Kelly, M., & Schafft, K.A. (2020) *Shifting State Investments and School Funding Disparities during Pennsylvania's Shale Gas Boom*. American Educational Research Association Meetings. [Meetings cancelled due to coronavirus pandemic]
- Schafft, K.A. (2019) *Appalachian Imaginary: Understanding the Role of the Rural in Contemporary US Politics*. Appalachian/Carpathian International Conference. Oct 7-11, Brasov, Romainia.
- Kelly, M., & Schafft, K.A. (2019) *Shifting state investments and rural school funding disparities in Pennsylvania's shale gas boomtowns*. 83<sup>rd</sup> Annual Meeting of the Rural Sociological Society, Aug. 7-10, Richmond, VA.
- Mueller, J.T., Tickamy, A., Schafft, K.A., & Graefe, A.R. (2018, July). *Moving Beyond Simple Support: Understanding Rural Residents' Relative Support for Various Forms of Natural Resource Use and Development*. Paper presented at the 81<sup>st</sup> Annual Meeting of the Rural Sociological Society, Portland, Oregon.
- Bock, B., & Schafft, K.A. (2018, March). *Rural Development in the Face of Urbanisation*. Paper presented at the Trans-Atlantic Rural Research Network conference, Cornell University, Ithaca, NY.
- Schafft, K.A., Stanic, S., Horvatek, R., Bandalovic, F., Buzov, I. Loncar, M., & Vucica, Z. (2017, July). *Youth aspirations, identity, and demographic change in rural Croatia: Implications for education and rural and regional development*. Paper presented at the 80<sup>th</sup> Annual Meeting of the Rural Sociological Society, Columbus, Ohio.
- Glenna, L., Brasier, K., Schafft, K., Wildermuth, G., & Kelsey, T. (2017, July). *The gap between the economic growth narrative and individual economic benefits in the Marcellus Shale*

- region*. Paper presented at the 80<sup>th</sup> Annual Meeting of the Rural Sociological Society, Columbus, Ohio.
- Schafft, K.A., Brasier, K., & Hesse, A. (2017, July). *A multidimensional reconceptualization of boomtown development and its impacts: Thinking regionally, spatially, and contextually*. Paper presented at the 80<sup>th</sup> Annual Meeting of the Rural Sociological Society, Columbus, Ohio.
- Schafft, K.A., Brasier, K., & Hesse, A. (2017, July). *A multidimensional reconceptualization of boomtown development and its impacts: Thinking regionally, spatially, and contextually*. Paper presented at the Energy Impacts Symposium, 2017, Columbus, Ohio.
- Schafft, K.A., & Ferkovics, R. (2016, August). *Ethnicity and claims to local political power: The case of Roma nationality self governance amidst the rise of the Hungarian right*. Paper presented at the XIV World Congress of Rural Sociology, International Rural Sociology Association, Toronto, Canada.
- Burfoot-Rochford, I., & Schafft, K.A. (2016, August). *Mobilities and Fixities within Shale Gas Boomtowns: Comparing Local Perspectives of Rural Change across two Pennsylvania Boomtown Communities*. Paper presented at the 79<sup>th</sup> Annual Meeting of the Rural Sociological Society, Toronto, Canada.
- Schafft, K.A., Wildermuth, G., Monnat, S., & Chandler, R. (2016, May). *Housing Pressure and the Experiences of Low Income Residents in Pennsylvania Shale Gas Communities*. Penn State Energy Days Conference (poster presentation). University Park, PA.
- Brasier, K., Chandler, R., Glenna, L., Hesse, A., Kelsey, T., Monnat, S., Perchinski, J., Schafft, K., & Suchyta, M. (2016, May). *Perceptions of Social, Economic, and Environmental Impacts of Shale Development in Pennsylvania's Marcellus Region*. Penn State Energy Days Conference (poster presentation). University Park, PA.
- Schafft, K.A., & Ferkovics, Roland. (2016, April). *Roma Political Agency and the Spaces of Inclusion and Exclusion: The Meanings of Roma Self-Governance Amidst the Rise of Hungary's Radical Right*. *Opre Khetanes IV* Concert and Conference on Romani (Gypsy) Musics and Cultures. New York University, New York, NY.
- Kotok, S., Frankenberg, E., Mann, B., & Schafft, K.A. (2015, November). *Influences on School Marketplace Decisions: Examining Transfers to Charter Schools* Annual Meeting of University Council of Educational Administrators, San Diego, CA.
- Schafft, K.A. (2015, August). *Roma Local Minority Self-Governance in Hungary and the Politics of Inclusion and Exclusion*. Paper presented at the 78<sup>th</sup> Annual Meeting of the Rural Sociological Society, Madison, WI.
- Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (2015, August). *Busted Amidst the Boom: The Creation of New Insecurities and Inequalities Within Pennsylvania's Shale Gas Boomtowns*. Paper presented at the 78<sup>th</sup> Annual Meeting of the Rural Sociological Society, Madison, WI.
- Frankenberg, E., Schafft, K., Kotok, S., & Mann, B. (2015, April). *Choice and Segregation: Exploring the Choices and Consequences of Students' Charter School Transfers*. Paper



- presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL
- Schafft, K.A., & Hall, D. (2015, March). *Understanding New Insecurities and Inequalities Within Pennsylvania's Shale Gas Boomtowns*. Paper presented at the Annual Meetings of the Eastern Sociological Society, New York, New York.
- Schafft, K.A., & Biddle, C. (2014, August). *Local Impacts of Unconventional Gas Development within Pennsylvania's Marcellus Shale Region: Youth Perspectives on Community Change*. Paper presented at the 77<sup>th</sup> Annual Meeting of the Rural Sociological Society, New Orleans, LA.
- Schafft, K.A., & Kennedy, A. (2013, August). *Reconceptualizing the law as an "actor" in natural resource extraction land use and regulatory conflicts: An international comparison of Australian and American contexts*. Paper presented at the 76<sup>th</sup> Annual Meeting of the Rural Sociological Society, New York, NY.
- Biddle, C., & Schafft, K.A. (2013, May). *Axiology and anomaly in mixed methods research: A Kuhnian analysis*. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
- Schafft, K.A. (2013, May). *Fracking and boomtown development in Pennsylvania's Marcellus Shale region: What does it mean for Pennsylvania schools?* Paper presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
- Schafft, K.A., Glenna, L.L., & Borlu, Y. (2012, August). *Marcellus Shale natural gas development: Perception of risk and opportunity amongst school administrators in Pennsylvania*. Paper presented at the 75<sup>th</sup> Annual Meeting of the Rural Sociological Society, Chicago, IL.
- Schafft, K. A. (2012, August). *Toward a law and rural society movement?* Roundtable panel discussion participant at the 75<sup>th</sup> Annual Meeting of the Rural Sociological Society, Chicago, IL.
- Biddle, C., & Schafft, K.A. (2012, August). *Place and purpose in public education: School and district mission statements and educational (dis)embeddedness*. Paper presented at the 75<sup>th</sup> Annual Meeting of the Rural Sociological Society, Chicago, IL.
- Schafft, K.A., & Petrin, R.A. (2012, March). *Achievers, stayers, seekers, and others: Residential aspirations among rural high school students*. Paper presented at the annual meeting of the American Educational Research Association (AERA). Vancouver, British Columbia.
- Schafft, K.A., & Glenna, L.L., Borlu, Y., & Greene, B. (2011, December). *Educational and community stakeholder perspectives regarding Marcellus Shale gas development impacts: Paradoxes of prosperity and uncertainty*. Poster presented at the 2011 Marcellus Summit, State College, PA.
- Glenna, L.L. & Schafft, K.A. (2011, September). *School and community perceptions of Marcellus Shale gas development in Pennsylvania*. Paper presented at the Working Cultures conference, University Park, PA.

- Eshleman, J., Hinrichs, C.C., & Schafft, K.A. (2011, August). *Linking to local food and farmers: Conditions and constraints for Pennsylvania public schools*. Paper presented at the 74<sup>th</sup> Annual Meeting of the Rural Sociological Society, Boise, ID.
- Schafft, K.A., Petrin, R.A., & Farmer, T.W. (2011, August), *Achievers, stayers, seekers and others: Brain drain and the potential for rural return among rural high school students*. Paper presented at the 74<sup>th</sup> Annual Meeting of the Rural Sociological Society, Boise, ID.
- Schafft, K.A., & Glenna, L.L. (2011, July). *School and community response to rural boomtowns: Marcellus Shale gas development in Pennsylvania*. Paper presented at the 74<sup>th</sup> Annual Meeting of the Rural Sociological Society, Boise, ID.
- Schafft, K.A. (2011, May). *Marcellus Shale Gas Development in Pennsylvania and the Perceptions of Opportunities and Challenge Among Pennsylvania Educators*. A presentation given to the Marcellus Shale Academic Applied Research Conference, Altoona, PA.
- Schafft, K.A. (2011, April). *Marcellus Shale Natural Gas Development and the Implications for Pennsylvania's Rural Schools and Communities*. A presentation given to the Annual Meeting of the Pennsylvania Association for Rural and Small Schools, State College, PA.
- Schafft, K.A. (2011, April). *Rural boomtowns and emerging patterns of social exclusion: The case of Marcellus Shale gas development in Pennsylvania*. Paper presented at the Annual Meeting of the Society for Applied Anthropology, Seattle, WA.
- Schafft, K.A., & Glenna, L.L. (2010, December). *Assessing school responses to changing workforce and community conditions in the context of Marcellus Shale development*. Second Annual ShaleNet Forum, Altoona, PA.
- Beesley, A., Derby, K., Johnson, J., Levin, J., McIntee, C.S., & Schafft K.A. (2010, October) *New and emerging work: The research efforts of the regional educational laboratories*. A panel presentation given at the annual meeting of the National Rural Education Research Association, Branson, MO.
- Schafft, K.A. (2010, August). *Economics, community and rural education: Rethinking the nature of accountability in the twenty-first century*. Paper presented at the 73<sup>rd</sup> Annual Meeting of the Rural Sociological Society, Atlanta, GA.
- Schafft, K.A., McHenry-Sorber, E., Meece, J., & Farmer T.W. (2010, May). *The community context for rural youth aspirations*. Paper presented at the annual meeting of the American Educational Research Association (AERA). Denver, CO.
- Beesley, A., Clements, P. Johnson, J., Levin, J., Schafft, K. A., & Wraight, S. (2010, February). *Engagement in rural education: The research efforts of the Regional Educational Laboratories*. A panel presentation at the annual meeting of the American Association of School Administrators, Phoenix, NM.
- Beesley, A., Johnson, J., Levin, J., Schafft, K. A., & Wraight, S. (2009, November) *New and emerging work: The research efforts of the Regional Educational Laboratories*. A panel

- presentation at the annual meeting of the National Rural Education Research Association, Cincinnati, OH.
- Schafft, K. A. (2009, November) *Supporting rural schools and communities during changing times*. Presentation at the National Center for Rural Education Research Support, Chapel Hill, NC.
- Schafft, K. A. (2009, October) *Economics, community and rural education: Rethinking the nature of accountability in the twenty-first century*. Paper presented at the 14<sup>th</sup> Annual Values and Leadership Conference, State College, PA.
- Brown, D. L., Champion, T., & Schafft, K. A. (2009, July). *Long distance commuting and civic engagement*. Paper presented at the 72<sup>nd</sup> Annual Meeting of the Rural Sociological Society, Madison, WI.
- Schafft, K. A. (2009, July). *Studies of youth and young adults in rural America: The High School Aspirations Study*. Panel presented at the 72<sup>nd</sup> Annual Meeting of the Rural Sociological Society, Madison, WI.
- Schafft, K. A., Hinrichs, C., & Bloom, D. (2009, July). *Farm-to-school programs and the articulation of local context*. Paper presented at the 72<sup>nd</sup> Annual Meeting of the Rural Sociological Society, Madison, WI.
- Schafft, K. A., Hinrichs, C., & Bloom, D. (2009, May). *Pennsylvania farm-to-school programs and the articulation of local context*. Paper presented at the annual meeting of the Agriculture, Food and Human Values Society (AFHVS), State College, PA.
- Schafft, K. A., & Hinrichs, C. (2009, April) *Growing the links between farm and school: Examining farm to school programs in Pennsylvania*. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Diego, CA.
- McHenry-Sorber, E., & Schafft, K. A. (2008, November). *Balancing state mandates with community-building: Examples of success*. Paper presented at the annual meeting of the National Rural Education Research Association, San Antonio, TX.
- Beesley, A., Chesswas, R., Clements, P., McIntee, C., & Schafft, K. A. (2008, November). *Engaging rural education: The research efforts of the Regional Educational Laboratories. Regional Educational Labs: Resources for rural districts and schools*. Panel presentation at the annual meeting of the National Rural Education Research Association, San Antonio, TX.
- Barley, Z., Chesswas, R., Cicchinelli, L., McIntee, C., & Schafft, K.A. (2008, November). *Regional Educational Labs: Resources for rural districts and schools*. Panel presentation at the Research Symposium of the annual meeting of the National Rural Education Research Association, San Antonio, TX. (Co-presenter)
- Hinrichs, C., Schafft, K. A., Bloom, J. D., & McHenry-Sorber, E. (2008, August). *Which publics? Which policies? Finding and fostering Pennsylvania Farm-to-School networks*. Paper presented at the 71<sup>st</sup> Annual Meeting of the Rural Sociological Society, Manchester, NH.

- Bloom, J. D., Hinrichs, C., & Schafft, K. A. (2008, August). *Values and relationships in emerging alternative food supply chains: Insights from Pennsylvania Farm-to-School networks*. Paper presented at the 71<sup>st</sup> Annual Meeting of the Rural Sociological Society, Manchester, NH.
- Brown, D. L., Champion, T. C., & Schafft, K.A. (2008, June) *Long distance commuting and community social organization*. Paper presented at QUCAN Working Group Meeting, "Logics and Strategies for Comparative International Research on Rural Change in North America and Europe," Cornell University, Ithaca, NY.
- Glenna, L., Schafft, K.A., van Es, H., & Schneider, R. (2008, June). *The relationship between socio-economic well-being and natural resources use in relation to emerging and divergent land tenure systems in Ukraine and Bulgaria*. Paper presented at QUCAN Working Group Meeting, "Logics and Strategies for Comparative International Research on Rural Change in North America and Europe," Cornell University, Ithaca, NY.
- Killeen, K. M., & Schafft, K. A. (2008, April). *Assessing student mobility and its consequences: A three district case study*. Paper presented at the annual meeting of the American Education Finance Association, Richmond, VA.
- Prins, E. S., Toso, B., & Schafft, K. A. (2008, March). *"It feels like a little family to me": Social interaction and support for women in adult education and family literacy*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Schafft, K. A., & Killeen, K. (2008, March). *Casualties of globalization and NCLB: A case study of highly transient youth in rural schools*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Cicchinelli, L. F., Coladarci, T., Farmer, F., Nelson, S. R., Schafft, K. A., & Shapley, K. L. (2007, November) *Improving the yield of rural research: The efforts of the Regional Educational Laboratories and others*. Panel presentation presented at the Research Symposium of the National Rural Education Research Association Meetings, Oklahoma City, OK.
- Prins, E., & Schafft, K. (2007, November). *Counteracting the culture of poverty discourse in adult education*. Paper presented at the annual meeting of the Commission of Professors of Adult Education, Norfolk, VA.
- Schafft, K. A., Hinrichs, C. C., & Bagdonis, J. (2007, September). *Opportunities and barriers for farm-to-school programming as an element in childhood obesity prevention*. Paper presented at the annual meeting of the Outreach Health Thematic Initiative Forum, Penn State University, University Park, PA.
- Schafft, K. A. (2007, August) *Poverty, community disadvantage and rural residential "mobility sheds."* Paper presented at the annual meeting of the Rural Sociological Society, Santa Clara, CA.
- Schafft, K. A., & Harmon, H. (2007, June) *An integrated approach to improving rural schools and communities: The Penn State Center on Rural Education and Communities*. Paper

- presented at The Waterbury Summit on Secondary Education: Re-visioning the American High School for an Engaged Citizenry, University Park, PA.
- Schafft, K. A., & Prins, E. S. (2007, April). *Poverty, residential mobility and persistence across urban and rural family literacy programs in Pennsylvania*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Prins, E. S., & Schafft, K. A. (2007, April). *Individual and structural attributions for poverty and persistence in family literacy programs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Prins, E. S. & Schafft, K. A. (2007, March). *Not the same old routine: The importance of social interaction for women adult learners*. Paper presented at the Commission on Adult Basic Education national conference, Philadelphia, PA.
- Alter, T. A., Bridger, J., Sager, S., Schafft, K. A., Schement, J., & Shuffstall, W. (2006, October). *The role of the state in broadband policy for rural areas: A comparative analysis of Canada and the United States*. Paper presented at the annual meeting of the Rural Telecommunications Congress, Little Rock, AK.
- Bagdonis, J., Hinrichs, C. C., & Schafft, K. A. (2006, August). *Problems and prospects in farm-to-school programming at a rural and an urban Pennsylvania school*. Paper presented at the annual meeting of the Rural Sociological Society, Louisville, KY.
- Schafft, K. A., Demi, M., McLaughlin, D., Mitra, D., & Snyder, A. (2006, August). *The community context for rural youth educational and residential aspirations*. Paper presented at the annual meeting of the Rural Sociological Society, Louisville, KY.
- Schafft, K. A. (2006, August). *The death and rebirth of rural sociology: Putting the rural sociological imagination to the test*. Paper presented at the annual meeting of the Rural Sociological Society, Louisville, KY.
- Jensen, E. B., Schafft, K. A., & Hinrichs, C. C. (2006, August). *Examining prevalence of childhood obesity and school wellness initiatives with Pennsylvania's food deserts.* Paper presented at the annual meeting of the Rural Sociological Society, Louisville, KY.
- Foulkes, M., & Schafft, K. A. (2006, August). *Regional variations in the migration rate and patterns of the rural poor*. Paper presented at the annual meeting of the Rural Sociological Society, Louisville, KY.
- Schafft, K. A. (2006, April). *Spatial and Socio-demographic patterns of student mobility in rural New York school districts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA
- Foulkes, M. & Schafft, K. A. (2005, December). *Migration and the effects on poverty concentration within counties and minor civil divisions*. Paper presented at the W1001: *Population Change in Rural Communities* workshop, Las Vegas, NV.
- Schafft, K. A., Alter, T., & Bridger, J. (2005, August). *Bringing the community along: A case study of a school district's information technology rural development initiative*. Paper presented at the annual meeting of the Rural Sociological Society, Tampa, FL.

- Schafft, K. A. (2005, May). *Poverty, residential mobility and student transiency within a New York school district*. Paper presented at Rural Poverty in the Northeast: Global Forces and Individual Coping Strategies, a conference sponsored by the Northeast Regional Center for Rural Development and the Rural Poverty Research Institute, State College, PA.
- Schafft, K. A., & Blakely, R. (2005, April). *Localized residential hyper-mobility as a dimension of rural disadvantage*. Paper presented at the annual meeting of the Population Association of America, Philadelphia, PA.
- Tippeconnic, J., Faircloth, S. & Schafft, K. A. (2004, October). *Building partnerships for Indian education*. Workshop given at the annual meeting of the National Indian Education Association, Phoenix, NM.
- Schafft, K. A. (2004, March). *Social capital, social networks and social power*. Paper presented at the annual meeting of the American Association of Geographers, Philadelphia, PA.
- Schafft, K. A. (2003, July). *Low income student transiency and the risks of social exclusion in rural upstate New York communities and school districts*. Paper presented at the annual meeting of the Community Development Society, Ithaca, NY.
- Schafft, K. A. (2003, April). *Low income student transiency and its effects on schools and school districts in upstate New York*. Paper prepared for Promoting the Economic and Social Vitality of Rural America: The Role of Education, A National Research Workshop sponsored by the Economic Research Service (ERS), the Southern Rural Development Center, and the Rural Schools and Community Trust, New Orleans, LA.
- Schafft, K. A., & Brown, D. L. (2002, September). *Social capital, social networks and social power*. Paper prepared for the Workshop on Social Capital and Civic Involvement, Cornell University and the University of Turin. Institute for European Studies, Cornell University, Ithaca, NY.
- Schafft, K. A., & Greenwood D. J. (2002, August) *The promises and dilemmas of participation: Action research methods and community development*. Paper presented at the annual meeting of the Rural Sociological Society, Chicago, IL.
- Schafft, K. A. (2002, August). *Using school enrollment data to examine family residential mobility in poor upstate New York communities*. Poster presented at the annual meeting of the Rural Sociological Society (RSS), Chicago, IL.
- Kulcsar, L., Schafft, K. A., & Brown, D. L. (2001, August). *Reciprocal exchange among rural households in Hungary, 1998*. Paper presented at the annual meeting of the Rural Sociological Society, Albuquerque, NM.
- Schafft, K. A., Molnar, E., & Brown D. L. (2001, August). *Local minority self governance in Hungary and the evolution of Roma/Gypsy political mobilization*. Paper presented at the annual meeting of the Rural Sociological Society, Albuquerque, NM.
- Barry, F., & Schafft, K. A. (2001, June). *Search conferences and participatory community development: The experiences of two communities*. Paper presented by at the Social

- Trends and Outlook Conference, Building Economically Healthy Communities in New York State, Cornell University, Ithaca, NY.
- Schafft, K. A., Barney, J., Kay, D. L., & Cheney, R. (2001, June). *Local economic development and poverty alleviation: Assessing HUD's CCI*. Paper presented at the Social Trends and Outlook Conference: Building Economically Healthy Communities in New York State, Cornell University, Ithaca, NY.
- Brown, D. L., Schafft, K. A., & Kulcsar, L. (2000, August). *Patterns of inter-household exchange in post-socialist Hungary*. Paper presented at the annual meeting of the American Sociological Association, Washington, DC.
- Rwampororo, R. K., Mock, S. E., & Schafft, K. A. (2000, August). *Work-family conflict and stress: Experiences of dual-earner couples*. Paper at the annual meeting of the Rural Sociological Association, Washington, DC.
- Brown D. L., & Schafft, K. A. (2000, June). *The people left behind: Vulnerable rural populations in the post-socialist transformation*. Paper by presented to the European Rural Policy at the Crossroads Conference, Aberdeen, Scotland.
- Schafft, K. A. (1999, December). *Old walls/new walls: The construction and mediation of post-socialist rural inequality in the 1990s*. Paper presented at the Research Conference on Rural Development in Central and Eastern Europe, Podbanske, Slovakia.
- Brown, D. L., & Schafft, K. A. (1999, August). *Hungarian counterurbanization during the post-socialist transformation*. A Research Roundtable Discussion at the annual meeting of the American Sociological Association, Chicago, IL.
- Schafft, K. A., & Brown, D. L. (1999, February). *Social capital, grassroots development and the reconfiguration of local political institutions: Local minority self-governance as a political and economic resource for Hungary's Roma population*. Talk given to the Comparative Societal Analysis Workshop, Cornell University, Ithaca, NY.
- Schafft, K. A. (1998, November). *Grassroots development and the reconfiguration of local political institutions: Local minority self-governance as a political and economic resource for Hungary's Roma population*. Elliott School Conference on Post-Cold War Institutions, George Washington University, Washington, DC.
- Schafft, K. A. (1998, August). *Ethnic political mobilization and grassroots development: The role of local minority self-governance for the Roma population of Hungary*. Paper presented at the annual meeting of the Rural Sociological Society, Toronto, Canada

### **Participation in seminars, workshops and other public speaking engagements**

- Prins, E.S., & Schafft, K.A. (2009, October). *Getting published*. Seminar presented as part of the Penn State Adult Education Program Brown Bag Series, The Pennsylvania State University, University Park, PA.
- Schafft, K.A. (2009, September). *Integrated approaches to improving rural schools and communities: Implications for researchers and practitioners*. Seminar presented to the

- Penn State Comparative and International Education Program Brown Bag Series, The Pennsylvania State University, University Park, PA.
- Schafft, K. A., & Harmon, H. (2006, October). *Superintendent qualifications desired by rural school board members*. Workshop presented at the annual National Rural Educational Association Convention, Kansas City, MO. (Co-presenter)
- Schafft, K. A. (2006, May). *McKinney-Vento 101*. Invited panelist, New York State Technical and Education Assistance Center for Homeless Students (NYS TEACHS), Albany, NY.
- Schafft, K. A. (2005, February). *Poverty, residential hyper-mobility and the impact on rural schools*. Seminar presented to the Department of Agricultural Economics and Rural Sociology, The Pennsylvania State University, University Park, PA.
- Schafft, K. A., Gurak, D. T., & Kritz, M. K. (2004, April). *In-migration of minorities and foreign born persons into rural New York communities*. Department of Development Sociology Seminar Series. Cornell University, Ithaca, NY (Co-presenter)
- Schafft, K. A. (2004, March). *Poverty and residential hyper-mobility in rural New York school districts*. Seminar presented to the Department of Education Policy Studies and Educational Leadership Program, The Pennsylvania State University, University Park, PA.
- Schafft, K. A. (2004, March). *Poverty and residential hyper-mobility in rural New York school districts*. Seminar presented to the Department of Rural Sociology, The University of Wisconsin, Madison, WI.
- Schafft, K. A. (2004). *Rural poverty and residential mobility*. Distance Learning Seminar prepared for the Community and Rural Development Institute (CARDI), Cornell University, Ithaca, NY.
- Schafft, K. A. (2003, September). *Low income student transiency and the risks of social exclusion in rural upstate New York communities and school districts*. Development Sociology Research Conference, Cornell University, Department of Development Sociology and the Polson Institute for Global Development, Ithaca, NY.
- Finlayson, C., Lyson, T., Pleasant, A., Schafft, K., & Torres, R. (2002, April). *The 'invisible hand' is power: Neoclassical economics and the construction of society*. Talk given by as part of the Department of Science and Technology Studies Seminar Series, Cornell University, Ithaca, NY. (Co-presenter)
- Schafft, K. A. (2002, November). *Conceptual, methodological and practical issues in using qualitative data analysis software*. Guest lecture for RS630, graduate seminar in *Field Research Methods and Strategies*. Cornell University, Ithaca, NY.
- Schafft, K. A. (2002, July). *Community and economic development, poverty alleviation and HUD's Canal Corridor Initiative*. Talk given to the CARDI-USDA Rural Community Development Training Institute, Seneca Falls, New York.



- Schafft, K. A. (2001, October). *Local minority self governance in Hungary and the evolution of Roma/Gypsy political mobilization*. Talk given as part of the Rural Sociology Departmental Seminar Series, Cornell University, Ithaca, NY.
- Schafft, K. A. (2001, October). *Conceptual, methodological and practical issues in using qualitative data analysis software*. Guest lecture for RS630, graduate seminar in *Field Research Methods and Strategies*. Cornell University, Ithaca, NY.
- Schafft, K. A. (2001, April). *Using qualitative software for social scientific analysis: Methodological, practical and ethical issues*. Guest lecture for NS660-42, graduate seminar in Qualitative Methods for Health and Nutrition Research. Cornell University, Ithaca, NY.
- Schafft, K. A. (2001, January). *Human rights, minority rights and the Gypsies of Hungary*. Invited address given to the students and faculty at the Mercersburg Academy as part of the Mercersburg Chapel Speaker Series on Contemporary Social and Ethical Issues. Mercersburg, PA.
- Brown, D. L., & Schafft, K. A. (2000, September). *Patterns of inter-household exchange in post-socialist rural Hungary*. Talk given as part of the Rural Sociology Department Seminar Series, Cornell University, Ithaca, NY. (Co-presenter)
- Patel, R., Rademacher, A., & Schafft, K. A. (2000, May). *'Can anyone hear us? Co-authors reflect critically on the World Bank's Voices of the Poor project.'* Talk given to the International Association of Camel Breeders, Cornell University, Ithaca, NY. (Co-presenter)
- Schafft, K. A. (2000, March). *Getting the word out – Thoughts on getting published*. Graduate Student Professional Development Workshop, Cornell University, Ithaca, NY. (Panel discussant)
- Brown, D. L., & Schafft, K. A. (2000, March). *Formal and informal community structure in post-socialist Hungary*. Talk given to the Cornell University's Institute for European Studies Brownbag Seminar Series, Ithaca, NY. (Co-presenter)
- Schafft, K. A. (2000, March). *There's a method to their madness: On the use of mixed method approaches to research*. Cornell University Rural Sociology Department Seminar Series, Ithaca, NY. (Panel Discussant)
- Schafft, K. A., & Brown, D. L. (2000, February). *Internal population redistribution in Hungary during post-socialism*. Talk given as part of the Rural Sociology Department Seminar Series, Cornell University, Ithaca, NY. (Co-presenter)
- October 13, 1998. Schafft, K. A. *Using the Concept of Social Capital to Understand the Role of Local Minority Self Governance for Hungary's Gypsy Population*. Guest lecture to a course on Rural Public Health given at SUNY Binghamton, Binghamton, NY.
- Schafft, K. A. (1997, June). *The Hungarian Roma: Contexts for political mobilization*. Seminar given to the Godollo University Department of Rural Sociology, Godollo, Hungary.

***Funded Research:*****Grant funding awarded**

August 2020-August 2023 (\$500,000)

Co-Principal Investigator *Development, Poverty, and Relative Support for Natural Resource Related Economic Development in Rural America*. National Institute of Food and Agriculture. Proposal submitted August, 2018.

January 2018- December 2018 (\$49,256)

Collaborating Investigator *Analysis of K-12 Teacher Demand and Supply in Pennsylvania*. Center for Rural Pennsylvania.

January 2018- December 2018 (\$4,800)

Collaborating Investigator *Understanding Rural Americans' Attitudes towards Natural Resource-Related Economic Development Strategies*. Penn State Social Science Research Institute, Level I Proposal.

February, 2015 to July 2015, \$23,850

Fulbright Research Fellow, *Roma Minority Self Governance and the Politics of "Cultural Autonomy," Twenty Years Post Act 77*. J. William Fulbright Foreign Scholarship.

February, 2015 to July 2015, \$4,000

Principal Investigator, *Minority Self-Governance, the Politics of "Cultural Autonomy," and Educational Equity within Hungarian Roma-Gypsy Communities*, Penn State College of Education Research Initiation Grant.

January, 2014 to June, 2015, \$100,000

Collaborating Investigator, *Marcellus Shale Impacts Study: Chronicling Social and Economic Change in North Central and Southwestern Pennsylvania*, The Center for Rural Pennsylvania, Research Grant Program.

January, 2013 to October, 2013, \$14,998

Principal Investigator, *Assessing the Enrollment Trends of Charter Schools and Financial Impact on Rural and Non-Rural Districts in Pennsylvania*, The Center for Rural Pennsylvania, Research Grant Program.

January, 2013 to December, 2013, \$20,000

Collaborating Investigator, *Implementing Literacy through Photography in a Disadvantaged Rural School Setting: A Pilot Study to Explore Effects on Literacy and School Attachment*. Penn State Social Science Research Institute Level II Grant.

January, 2013 to December, 2013, \$9,000

Collaborating Investigator, *Literacy through Photography: A Pilot Study Evaluation of Literacy Enhancement and School Attachment*. Penn State College of Education Research Initiation Grant.

January, 2012 to June, 2013, \$100,000

Collaborating Investigator, *Marcellus Shale Impacts Study: Chronicling Social and Economic Change in North Central and Southwestern Pennsylvania*, The Center for Rural Pennsylvania, Research Grant Program.

April, 2006 to March, 2011, \$37,379,636

Collaborating Investigator, *Mid-Atlantic Collaborative for Applied Research in Education (M-CARE)*, U.S. Department of Education.

January, 2007 to February, 2008, \$42,768

Co-Principal Investigator, *Growing the Links between Farm and School: Best Practices for Farm to School Programs in Pennsylvania*, Center for Rural Pennsylvania, Research Grant Program.

April, 2006 to November, 2006, \$12,750

Principal Investigator, *Penn State Rural Interest Meeting*, Penn State Social Sciences Research Institute.

February, 2006 to August 2006, \$1,500

Co-Principal Investigator, *Opportunities and Barriers for Farm-to-School Programming As an Element in Childhood Obesity Prevention*, Penn State Outreach Health Initiative Fund.

January, 2006 to April, 2007, \$8,900

Co-Principal Investigator, *Examining Residential Mobility and Family Literacy Educational Outcomes Among Poor Families in Pennsylvania: A Rural-Urban Comparison*, Penn State University College of Education Research Initiation Grant.

September 2005 to September 2006, \$19,570

Collaborating Investigator, *The Community Connection to Rural Youth Academic Development*, Penn State University Children Youth and Families Consortium.

July 2005 to July 2006, \$5,000

Collaborating Investigator, *Identification and Prevention of Early Childhood Factors Contributing to the Disproportionate Representation of American Indian and Alaskan Native Students in Special Education*, Penn State University Children Youth and Families Consortium.

Spring 1998, \$2,500

Cornell University Graduate School Travel Grant award to conduct field research in Hungary.

### **Grants proposed/pending**

Spencer Foundation (\$50,000)

COVID-19 Related Research Grants program. School equity during a global pandemic: Social, spatial and institutional contexts.

### ***Service and Outreach:***

#### **Record of management-related service**

Editor, *Journal of Research in Rural Education*, January, 2008-2015.

The Center on Rural Education and Communities, College of Education, The Pennsylvania State University. Director, 2004 to present.

Regional Educational Laboratory – Mid Atlantic (REL-MA), State Coordinator for Lab Extension Specialists, 2006-2008; coordination of rural education research efforts across 10-lab system, 2008 to 2011.

The Rural Schools Association, Cornell University. Board of Directors, 2003-2004.

Rural New York Initiative, Cornell University Department of Development Sociology. Manager, 2003-04.

#### **Record of committee work at campus, college, department and university levels**

Professor in Charge, Educational Leadership Program, Penn State University, August, 2013-August 2014; August 2015-present.

Graduate Council, Penn State University, Faculty Representative, spring, 2009.

Diversity Committee, Penn State Department of Education Policy Studies, 2006-present

Futures Committee, Pennsylvania Office of Rural Health, Penn State, 2005-present

Nicely Distinguished Scholars in Educational Leadership Speaker Committee, Penn State Educational Leadership Program, 2005

Willower Dissertation Award Committee, Penn State Educational Leadership Program, 2005

Graduate Assistantship Committee, Penn State Educational Leadership Program, 2004-present

Seminar Committee Member, Cornell University Rural Sociology Department, Departmental Seminar Series, 2000-2002.

Search Committee Member, Cornell University Rural Sociology Department, American Indian Program devoted (affirmative action) search for faculty position, spring 2000.

Experts Conference on Rural Development in Transition Societies, Planning Committee Member. December 6-9, 1999 Podbanske, Slovakia. Organized in collaboration with the Godollo Agricultural University, Godollo, Hungary, the Slovakian Agricultural University, Nitra, Slovakia and the Warsaw Agricultural University, Warsaw, Poland.

### **Participation in campus and/or university-wide governance bodies and related activities**

Member, Faculty of the Graduate School

Research Affiliate, Population Research Institute, Penn State

Faculty Affiliate, Department of Agricultural Economics and Rural Sociology

### **Service to professional organizations and associations**

President, *Rural Sociological Society*, elected position, July 2018-July 2021 (includes 2018-2019, president-elect; 2019-2020, president; 2020-2021, past president).

Council Member, *Rural Sociological Society*, elected position, August 2013-August 2015.

Associate Editor, *Journal of Research in Rural Education*, January 2015 – present (Editor, January, 2008 – January 2015).

Associate Editor, *American Journal of Education*, January 2013 – present.

Associate Editor, *Educational Researcher*, April 2020 – present.

Associate Editor, *Rural Sociology*, September, 2014 – present.

Chair, Education and Work Research Interest Group, Rural Sociological Society, August, 2008-August, 2016.

Conference Program Co-Chair, American Educational Research Association, Rural Special Interest Group, 2006-2009.

Member Farm Foundation, Public Policy Extension Committee, 2003-04.

Local Arrangements Committee Member, 60th Annual Meeting of the Rural Sociological Society, August 13-17, 1997, Toronto, Canada.

### **Peer reviews**

Journal article peer reviews for: *The Journal of the Community Development Society, Journal of School Leadership, Sociological Inquiry, Journal of Research in Rural Education, Rural Sociology, Society and Natural Resources, American Behavioral Scientist, Public Health, Teachers College Record, Urban Education and Social Problems.*

Proposal reviews for: USDA National Research Initiative (NRI) Competitive Grants Program and the American Association for the Advancement of Science, Women's International Science Collaboration (WISC) Program.

### **Professional society membership**

American Educational Research Association  
Rural Sociological Society  
National Rural Education Association  
Gypsy Lore Society

### **Honor society membership**

Alpha Kappa Delta (International Sociological Honor Society)  
Gamma Sigma Delta (Honor Society of Agriculture)

### **Scholarships and fellowships**

2015, Fulbright Research Fellowship, Hungary

2015, Visiting Fellow, Institute for Advanced Studies, Central European University, Budapest, Hungary.

2001-02, Department of Housing and Urban Development (HUD), Office of University Partnerships, Doctoral Dissertation Research Grant Recipient.

1998-00, Foreign Language Area Studies (FLAS) fellowship (tuition + stipend) for the study of Hungarian, United States Department of Education. Administered through Cornell University, Institute of European Studies.

1982-85, Brent Calvert Academic Scholarship Recipient and Honor's Program participant. St. Mary's College of Maryland.

### **Other awards**

2016, Stanley A. Brzezinski Memorial Rural Education Research Award, National Rural Education Association.

2014, Feldman Award recipient, Groves Conference on Marriage and Families for best published paper (Schafft, K.A., Glenna, L.L., Borlu, Y., & Green B. (2014). Local impacts of unconventional gas development within Pennsylvania's Marcellus Shale region: Gauging

boomtown development through the perspectives of educational administrators, *Society & Natural Resources* 27, 389-404.)

2014, Bill Boyd Mentorship Award, Penn State University, Department of Education Policy Studies.

2009, Outstanding Teaching Award, Penn State University College of Education.

August, 2002, Rural Sociological Society Honorable Mention Poster Presentation award for "Using School Enrollment Data to Examine Family Residential Mobility in Poor Upstate New York Communities." A poster presented at the 65<sup>th</sup> Annual Meetings of the Rural Sociological Society, Chicago, Illinois.

***Professional Experience:***

**Visiting Associate Professor of Development Sociology** (June-August, 2017), Cornell University, Department of Development Sociology, Ithaca, NY.

**Professor of Education and Rural Sociology** From July, 2019 (assistant professor August, 2004 until May 2010; associate professor May 2010 until June 2019), Department of Education Policy Studies, Educational Leadership Program, The Pennsylvania State University, University Park, Pennsylvania.

Tenure track faculty position funded jointly by the College of Education and the Children, Youth, and Families Consortium. Responsibilities include teaching and research in the areas of rural school and community improvement, collaboration with the Children, Youth, and Families Consortium, Penn State faculty members, school districts and other relevant groups and organizations on interdisciplinary projects for school and community improvement, and directorship of the College of Education's Center on Rural Education and Communities. Courses taught (all graduate-level) include: Research Design; Use of Mixed Methods in Social Scientific Research; Sociology of Rural Schools and Communities, Qualitative Methods.

**Research Extension Associate** 2003-2004, Cornell University, Department of Development Sociology, Ithaca, New York.

Conducted an integrated program of applied research and extension outreach contributing to the development capacity of disadvantaged rural New York communities, with a specific focus on the causes and consequences of persistent poverty in rural areas. Included managing the Department's *Rural New York Initiative*, an intra-departmental effort to integrate rural New York related research and outreach activities, as well as develop stronger statewide networks with others engaged in social scientific research and community development efforts relevant to rural New York.

**Research Consultant** 1999, "Consultations With The Poor" Project, The World Bank, Washington DC.

Analyzed qualitative data from a series of internationally conducted World Bank participatory poverty assessment reports to determine the commonalities and differences in poor peoples' experiences of poverty as reported through a range of participatory

mediating techniques. The data analysis informed the concepts and content of the *World Development Report 2000/01 (WDR)*, and was distributed first as a working report, and then as the book *Voices of the Poor: Can Anyone Hear Us?* published by Oxford University Press in March, 2000.

**Intercultural Trainer** 1994-95, In-Country Program Coordinator, The East Central European Scholarship Program (ECESP), Georgetown University.

Responsible for managing and directing cultural orientation and content-based language instruction for seventy professionals from Hungary, Czech Republic, Poland and Slovakia. Emphasized preparation for 6-18 month U.S. based internship and period of academic study for the USAID/Georgetown University administered program. Responsibilities included program administration, teacher training and supervision, curriculum development, instruction. Program based in Cieszyn and Bielsko-Biala, Poland.

**Adjunct Instructor of Language**, Instructor of Language, 1992-1994 The Intensive English Institute, University of Maine, Orono.

Taught English as a Second Language (ESL) to adult international students, with an emphasis on English language skills preparation for study at university level.

### **Other work experience**

**Instructor of English Language**, 1991-92. Veres Peter Gimnazium, Budapest, Hungary.

Taught English as a Foreign Language to students aged 10-18 from beginning to advanced levels. Emphasized preparation for proficiency examinations and Hungarian state examinations.

**Teaching Assistant**, 1989-91. University of Maine, Orono, Department of English.

Performed all duties appropriate to an instructor including curriculum design, course management, student conferencing, administering and rating composition proficiency examinations.