

Scott Alan Metzger

Penn State University

College of Education, Department of Curriculum & Instruction
160 Chambers Building, University Park, PA 16802-3205
Office Phone: (814) 863-4443 ♦ Email: *sam59@psu.edu*

EDUCATION

- 2006 **Michigan State University**, East Lansing, Michigan
Ph.D. in Curriculum, Teaching, and Educational Policy
- 1999 **Michigan State University**, East Lansing, Michigan
M.A. in Curriculum and Teaching
- 1995 **Michigan State University**, East Lansing, Michigan
B.A. in History, with a minor in Theater
Secondary (7-12) teaching certification in History and Drama

PROFESSIONAL EXPERIENCE

- 2006–present **The Pennsylvania State University**, University Park, Pennsylvania
College of Education, Department of Curriculum & Instruction
Faculty, Social Studies Education (tenured Associate Professor)
- 2016–present Professor-in-Charge, Social Studies Education
- 2001–2006 **Michigan State University**, East Lansing, Michigan
College of Education, Department of Teacher Education
Research assistant, graduate instructor, and field supervisor,
- 1996–2001 **East Lansing High School**, East Lansing, Michigan
Social Studies classroom teacher (department chair, 2000-01)

PUBLICATIONS

- Metzger, S. A., & Harris, L. M. (2018). Introduction: History education in (and for) a changing world. In S. A. Metzger & L. M. Harris (Eds.), *The Wiley international handbook of history teaching and learning* (pp. 1-10). New York, NY: Wiley Blackwell.
- Metzger, S. A., & Harris, L. M. (Eds.) (2018). *International handbook of history teaching and learning*. New York, NY: Wiley Blackwell.

- Metzger, S. A. (2018). Book review of *The General vs. the President: MacArthur and Truman at the Brink of Nuclear War*. *The History Teacher*, *51*(2), 349-350.
- Metzger, S. A. (2018). Sensitivity, inquiry, and the role of film in history education. *Theory & Research in Social Education*. DOI: 10.1080/00933104.2018.1446259
- Metzger, S. A. (2017). Using film media to build historical literacies. *Social Education*, *81*(3), 181-184.
- Metzger, S. A. (2017, May 16). Are movies a good way to learn history? *The Conversation*. <https://theconversation.com/are-movies-a-good-way-to-learn-history-75976>
- Metzger, S. A., & Paxton, R. J. (2016). Gaming history: A framework for what video games teach about the past. *Theory & Research in Social Education*, *44*(4), 532-564. doi:10.1080/00933104.2016.1208596.
- Metzger, S. A. (2015). Do media teach the past? *The History Education Network/Histoire et Éducation en Réseau e-Bulletin*, *67*, 3.
- Metzger, S. A. (2013). Book review: *Building students' historical literacies: Learning to read and reason with historical texts and evidence*. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=17287>
- Suh, Y., Yurita, M., Lin, L., & Metzger, S. A. (2013). Collective memories of World War II in history textbooks from China, Japan, and South Korea. *Journal of International Social Studies*, *3*(1), 34-60.
- Metzger, S. A. (2013). Book review: *Places of encounter: Time, Place, and Connectivity in World History*. *The History Teacher*, *46*(2), 306-308.
- Metzger, S. A. (2012). The borders of historical empathy: Students encounter the Holocaust through film. *Journal of Social Studies Research*, *36*(4), 387-410.
- Mason, L., & Metzger, S. A. (2012). Reconceptualizing media literacy in the social studies: A pragmatist critique of the NCSS position statement on media literacy. *Theory and Research in Social Education*, *40*(4), 436-455.
- Anderson, C. B., & Metzger, S. A. (2011). Slavery, the Civil War era, and African American representation in U.S. history: An analysis of four states' academic standards. *Theory and Research in Social Education*, *39*(3), 393-415.
- Fruja Amthor, R., & Metzger, S. A. (2011). Neo-liberalism, globalization, and the American Universities in Eastern Europe: Tensions and possibilities in "exported" higher education. *Globalizations*, *8*(1), 65-80

- Metzger, S. A. (2011). Book review: *The challenge of rethinking history education: On practices, theories, and policy*. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=16379>
- Metzger, S. A. (2010). Book review: *How Rome fell: Death of a superpower*. *The History Teacher*, 44(1), 148-149.
- Metzger, S. A. (2010). Book review: *History as art, art as history: Contemporary art and social studies education*. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/content.asp?contentid=16146>
- Metzger, S. A. (2010). Maximizing the educational power of history movies in the classroom. *The Social Studies*, 101(3), 127-136.
- Metzger, S. A. (2010). Magna Carta: Teaching medieval topics for historical significance. *The History Teacher*, 43(3), 345-356.
- Bowers, A. J., Metzger, S. A., & Militello, M. (2010). Knowing what matters: An expanded study of school bond elections in Michigan, 1998-2006. *Journal of Education Finance*, 35(4), 374-396.
- Bowers, A., Metzger, S. A., & Militello, M. (2010). Knowing the odds: Parameters that predict passing or failing school district bonds. *Educational Policy*, 24(2), 398-420.
- Marcus, A. S., Metzger, S. A., Stoddard, J. D., & Paxton, R. (2010). *Teaching history with film: Strategies for Secondary Social Studies Classrooms*. New York: Routledge.
- Metzger, S. A. (2010). Using content resources to analyze a historical decision. In E. Heilman (Ed.), *Social studies and diversity teacher education: What we do and why we do it* (pp. 105-108). New York: Routledge.
- Metzger, S. A., & Wu, M. (2008). Commercial teacher selection instruments: The validity of selecting teachers through beliefs, attitudes, and values. *Review of Educational Research*, 78(4), 921-940.
- Militello, M., Metzger, S. A., & Bowers, A. (2008). The high school "space race": Implications of a school-choice market environment for a Michigan metropolitan region. *Education and Urban Society*, 41(1), 26-54.
- Metzger, S. A., & Suh, Y. (2008). Significant or safe? Two cases of instructional uses of history feature films. *Theory and Research in Social Education*, 36(1), 88-109.
- Suh, Y., Yurita, M., & Metzger, S. A. (2008). What do we want students to remember about the "forgotten war"? A comparative study of the Korean War as depicted in Korean,

Japanese, and U.S. secondary school history textbooks. *International Journal of Social Education*, 23(1), 51-75.

Metzger, S. A. (2007). Pedagogy and the historical feature film: Toward historical literacy. *Film & History: An Interdisciplinary Journal of Film and Television*, 37(2), 67-75.

Metzger, S. A. (2007). Evaluating the educational potential of Hollywood history movies. In A. Marcus (Ed.), *Celluloid blackboard: Teaching history with film* (pp. 63-95). Charlotte, NC: Information Age Publishing.

Metzger, S. A. (2005). *The Kingdom of Heaven*: Teaching the Crusades. *Social Education*, 69(5), 256-262.

Metzger, S. A. (2002). Emperor Heraclius: Tragic Byzantine commander. *MHQ: The Quarterly Journal of Military History*, 15(1), 42-48.

PRESENTATIONS

Badenhorst, P., Cole-Mallott, D. M., D'Aveta, L., Diaz Beltran, A. C., Metzger, S. A., & Seraphin, W. (2016, March). *What does civic education mean in a globalized world?* Invited panel presentation at National Taiwan Normal University, Taipei, Taiwan.

Metzger, S. A., & Paxton, R. J. (2014, April). *Playing in the past: A framework for history-oriented video games*. Paper presented at the annual conference for the American Educational Research Association, Philadelphia, PA.

Armstrong, S., Marcus, A. S., Messier, N., Metzger, S. A., & Paxton, R. (2013, November). *Objectivity and popular film: Effectively using movies in the social studies classroom*. Invited vital issue session conducted at the annual conference for the National Council for the Social Studies, St. Louis, MO.

Marcus, A. S., Metzger, S. A., Paxton, R., & Stoddard, J. (2010, November). *Teaching history with film*. Session presented at the annual conference for the National Council for the Social Studies, Denver, CO.

Metzger, S. A. (2010, November). *The borders of historical empathy: Students encounter the Holocaust through film*. Paper presented at the annual conference for the College and University Faculty Assembly, National Council for the Social Studies, Denver, CO.

Marcus, A. S., Metzger, S. A., Paxton, R., & Stoddard, J. (2010, April). *Teaching history with film: Powerful cases from the field*. Symposium presented at the annual conference for the American Educational Research Association, Denver, CO.

- Marcus, A. S., Metzger, S. A., Paxton, R., & Stoddard, J. (2009, April). *The Past in Motion: Frameworks for Teaching History with Film*. Paper presented at the annual conference for the American Educational Research Association, San Diego, CA.
- Metzger, S. A. (2008, November). *Olympics Now and Then: Helping Students with Historical Thinking*. Session presented at the annual conference for the National Council for the Social Studies, Houston, TX.
- Metzger, S. A. (2008, November). *Visions of History Education: Discourses over making meaning of the past*. Paper presented at the annual conference for the College and University Faculty Assembly, National Council for the Social Studies, Houston, TX.
- Metzger, S. A. (2008, March). *Magna Carta: Teaching the medieval in schools*. Paper presented at the annual conference for the Center for American Heritage Studies, The Pennsylvania State University, University Park, PA.
- Metzger, S. A., & Suh, Y. (2007, April). *A tale of two teachers and their instructional uses of history movies*. Paper presented at the annual conference for the American Educational Research Association, Chicago, IL.
- Metzger, S. A. (2006, November). *Hollywood in the history classroom: Educational uses of history feature films*. Paper presented at the annual conference for the College and University Faculty Assembly, National Council for the Social Studies, Washington, D.C.
- Metzger, S. A. (2006, November). *Evaluating the educational potential of Hollywood history movies*. In A. Marcus (Chair), *The celluloid blackboard: Teaching history with film*. Symposium conducted at the biannual conference for the Film & History League, Fort Worth, TX.
- Militello, M., Metzger, S. A., & Bowers, A. (2006, April). *The high school "arms race": Implications of a market-choice policy environment*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Metzger, S. A. (2005, April). *Education in democratic America: Using Tocqueville to understand school and society*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Fruja, R., Kaiser, S., Metzger, S., & Yurita, M. (2004, October). *Discourses of liberalism in globalization and education*. Symposium presented at the International Conference on Discourse and Cultural Transformation at Zhejiang University, Hangzhou, China.
- Metzger, S. A., Qu, Y., & Becker, B. (2004, April). *Influence of ill-defined constructs on synthesis outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Metzger, S. A. & Wu, M. (2003, April). *Commercial teacher interviews and their problematic role as a teacher qualification*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Metzger, S. A. (2003, April). *Lessons in the past: The development of history as a school subject in the nineteenth century*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

PROFESSIONAL MEMBERSHIPS AND SERVICE

Member	American Educational Research Association (AERA) Teaching History special interest group Social Studies Research special interest group
Member	National Council for the Social Studies (NCSS) College & University Faculty Assembly (CUFA)
Reviewer	<i>Educational Researcher</i> <i>Globalizations</i> <i>Higher Education</i> <i>Journal of Curriculum Studies</i> <i>Journal of Education</i> , Boston University <i>Journal of Social Studies Research</i> <i>Journal of Teacher Education</i> <i>Science Education</i> <i>The History Teacher</i> <i>Theory and Research in Social Education</i>
2014–2015	American Educational Research Association, Teaching History SIG, Treasurer
2013–2014	American Educational Research Association, Teaching History SIG, Chair
2012–2013	American Educational Research Association, Teaching History SIG, Program Chair
2010–2011	National Council for the Social Studies, House of Delegates
2000–2001	Michigan Social Studies Journal (MSSJ) of the Michigan Council for the Social Studies (MCSS), editorial board member