

Tracy J. Raulston, Ph.D., BCBA-D

Department of Educational Psychology,
Counseling, and Special Education
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University Park, PA 16802
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Education

- 2017 *Doctor of Philosophy*
Special Education and Clinical Sciences Department
Special Education Program
University of Oregon, Eugene, Oregon
Advisor: Wendy Machalicek, Ph.D., BCBA-D
Dissertation: Effects of the Practiced Routines Parent Training Program on Behavioral Strategy Use, Parental Well-Being, and Child Challenging Behavior in Parents of Children with ASD
- 2013 *Master of Education, Curriculum and Instruction Department*
Special Education Program
Concentration in Autism and Applied Behavior Analysis
Texas State University, San Marcos, Texas
- 2007 *Bachelor of Science, Educational Psychology Department*
Interdisciplinary Studies
Major in Special Education
Texas A&M University, College Station, Texas
Graduated Cum Laude

Current Academic Appointments

- 2017 – Present Assistant Professor, *Department of Educational Psychology, Counseling, and Special Education*
Special Education Program
Pennsylvania State University, University Park, Pennsylvania
- 2018 – Present Affiliate Faculty, *Edna Pierce Prevention Research Center*
College of Health and Human Development
Pennsylvania State University, University Park, Pennsylvania

Certifications

- 2013 – Present Board Certified Behavior Analyst – Doctoral Designation, (Certification no. 1-13-14506)
- 2007 – Present Texas State Board for Educator Certifications
Special Education, Early Childhood – Grade 12

Generalist, Early Childhood – Grade 4
English as a Second Language Supplemental

Citations Metrics

h-index (Google Scholar) = 8

Total citations by other scholars (Google Scholar) = 233

Refereed Publications

*Denotes student author

19. Frantz, R., Ertuk, B., Hansen, S., Machalicek, W., Squires, J., **Raulston, T.** (in press). Play to learn language: Coaching paraprofessionals to implement naturalistic behavioral teaching strategies in the preschool classroom. *American Journal of Intellectual and Developmental Disabilities*.
18. **Raulston, T.**, Zemantic, P., Machalicek, W., Hieneman, M., Kurtz-Nelson, E., & Barton, H., Hansen, S., Frantz, R. (2019). Effects of a brief mindfulness-infused behavioral parent training program for mothers of children with autism spectrum disorder. *Journal of Contextual Behavioral Science, 13*, 42 – 51.
17. **Raulston, T.**, Hansen, S., Machalicek, W., McIntyre, L.L., & Carnett, A. (2019). Interventions for repetitive behavior in young children with autism: A survey of behavioral practices. *Journal of Autism and Developmental Disorders, 49*, 3047 – 3059.
16. Hansen, S., **Raulston, T.**, Frantz, R., & Machalicek, W., Squires, J., Ertuk, B., & Drew, C. (2019). Peer-mediated joint attention intervention in the preschool classroom. *Journal of Special Education, 53*, 96 – 107.
15. **Raulston, T.**, Hieneman, M., Caraway, N., Pennefather, J., & *Bhana, N. (2019). Enablers of behavioral parent training for parents of children with autism spectrum disorder. *Journal of Child and Family Studies, 28*, 693 – 703.
14. Pennefather, J., Hieneman, M., **Raulston, T.**, & Caraway, N. (2018). Evaluation of a telehealth training program to improve family routines, parental well-being, and the behavior of children with autism. *Research in Autism Spectrum Disorders, 54*, 21 – 26.
13. Hansen, S., **Raulston, T.**, Machalicek, W., & Frantz, R. (2018). A caregiver mediated joint attention intervention. *Behavioral Interventions, 33*, 205 – 211.
12. **Raulston, T.** & Machalicek, W. (2018). Early intervention for repetitive behavior in autism spectrum disorder: A conceptual model. *Journal of Developmental and Physical Disabilities, 30*, 89 – 109.
11. Ramdoss, S., **Raulston, T.**, & Haira, A. (2017). A comparison of digitized and synthetic speech outputs to teach requesting to children with autism spectrum disorder. *Journal of Communication Disorders and Assistive Technology, 1*, 1 – 12.
10. **Raulston, T.** & Hansen, S. (2017). Mindful parenting in everyday routines: How

practitioners can help parents reduce stress and be more present. *Division for Early Childhood Recommended Practices Monograph Series No. 3 Family – Knowing Families, Tailoring Practices, Building Capacity*.

9. Hansen, S., Frantz, R., Machalicek, W., & **Raulston, T.** (2017). A systematic review of advanced social skills interventions for young children with autism. *Review Journal of Autism and Developmental Disorders, 4*, 225 – 242.
8. Knowles, C., Massar, M., **Raulston, T.**, & Machalicek, W. (2017). Telehealth consultation in a self-contained classroom for behavior: A pilot study. *Preventing School Failure, 61*, 28 – 38.
7. Machalicek, W., LeQuia, J., Pinkelman, S., Knowles, C., **Raulston, T.**, Davis, T., & Alresheed, F. (2016). Behavioral telehealth consultation with families of children with autism spectrum disorder. *Behavioral Interventions, 31*, 223 – 250.
6. Carnett, A., **Raulston, T.**, Lang, R., Toskanoski, A., Lee, A., Sigafoos, J., & Machalicek, W. (2014). Effects of a perseverative interest based token economy on challenging behavior and on-task behavior of a 7-year-old boy with autism. *Journal of Behavioral Education, 23*, 368 – 377.
5. Hansen, S., Blakely, A., Dolata, J., **Raulston, T.**, & Machalicek, W. (2014). Children with autism in the inclusive preschool classroom: A systematic review of single-subject design interventions on social communication skills. *Review Journal of Autism and Developmental Disorders, 1*, 192 – 206.
4. Tostanoski, A., Lang, R., **Raulston, T.**, Carnett, A., & Davis, T. (2014). Voices from the past: Rapid prompting method may contain facilitated communication. *Developmental Neurorehabilitation, 17*, 219 – 223.
3. Pullen, N., **Raulston, T.**, Lang, R., & Wendt, O. (2013). A modified preschool life skills program focused on teaching functional communication and self-control resulted in acquisition of requesting skills and the prevention of problem behavior in small groups of preschool children. *Evidence Based Communication Assessment and Intervention, 7*, 112-116. Abstract of Luczynski, K. C., & Hanley, G. P. (2013), Prevention of problem behavior by teaching functional communication and self-control skills to preschoolers. *Journal of Applied Behavior Analysis, 46*: 355 – 368.
2. **Raulston, T.**, Carnett, A., Lang, R., Tostanoski, A., Lee, A., Machalicek, W., Sigafoos, J., Didden, R., Lancioni, G., & O'Reilly, M. (2013). Teaching individuals with autism spectrum disorder to ask questions: A systematic review. *Research in Autism Spectrum Disorders, 7*, 866 – 878.
1. Lee, A., Lang, R., Davenport, K., Moore, M., O'Reilly, M., Sigafoos, J., Lancioni, G., Carnett, A., **Raulston, T.**, Tostanoski, A., Henry, S., & Chung, C. (2013). Comparison of teacher-implemented and iPod assisted academic instruction for students with autism spectrum disorder. *Developmental Neurorehabilitation, 18*, 97 – 103.

Book Chapters

4. Ruppert, T., Machalicek, W., Hansen, S., **Raulston, T.** & Frantz, R. (2016). Parent implemented early intervention. In R. Lang, T. Hancock, and N.N. Singh (Eds.),

Early Intervention for Young Children with Autism. New York, New York: Springer.

3. Machalicek, W., **Raulston, T.**, Knowles, C., Ruppert, T., Carnett, A., & Alresheed, F. (2016). Challenging Behavior. In J. Matson (Ed.), *Comorbid Conditions Among Children with Autism Spectrum Disorders*. New York: Springer.
2. Boutot, E.A., **Raulston, T.**, & Dukes, C. (2016). Evidence-based practices for educating students with autism spectrum disorders. In E.A. Boutot (Ed.), *Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies* (2nd ed.). Boston: Pearson.
1. Lang, R., Ramdoss, S., **Raulston, T.**, Carnett, A., Sigafos, J., Didden, R., Moore, D., & O'Reilly, M. (2014). Assistive technology for people with autism spectrum disorders. In G. Lancioni & N. Singh (Eds.), *Assistive Technology for People with Diverse Abilities*. New York: Springer.

Non-referred Publications

11. Carnett, A., **Raulston, T.**, & Charpentier, J. (in press). Application of Skinner's analysis of verbal behavior for teaching communication skills to persons with developmental disabilities, *Current Developmental Disorders Reports*.
10. Hieneman, M., **Raulston, T.**, & Strobel, L. (2017, Special Issue). Positive behavior support in family routines: Proven strategies. *Parenting Special Needs Magazine*. Retrieved from [http://magazine.parentingspecialneeds.org/publication/?i=461820#{"issue_id":461820,"page":0}](http://magazine.parentingspecialneeds.org/publication/?i=461820#{)
9. Hieneman, M., **Raulston, T.**, & Strobel, L. (2017, November/December). Monitoring progress. *Parenting Special Needs Magazine*. Retrieved from [http://magazine.parentingspecialneeds.org/publication/?i=453159#{"issue_id":453159,"page":24}](http://magazine.parentingspecialneeds.org/publication/?i=453159#{)
8. Hieneman, M., **Raulston, T.**, & Strobel, L. (2017, September/October). Using your plan: Adapting strategies and ensuring contextual fit. *Parenting Special Needs Magazine*. Retrieved from [http://magazine.parentingspecialneeds.org/publication/?i=439866#{"issue_id":439866,"page":22}](http://magazine.parentingspecialneeds.org/publication/?i=439866#{)
7. Hieneman, M., **Raulston, T.**, & Strobel, L. (2017, July/August). Using your plan: Teaching skills. *Parenting Special Needs Magazine*. Retrieved from [http://magazine.parentingspecialneeds.org/publication/?i=422979&ver=html5&p=6#{"page":20,"issue_id":422979}](http://magazine.parentingspecialneeds.org/publication/?i=422979&ver=html5&p=6#{)
6. Hieneman, M., **Raulston, T.**, & Strobel, L. (2017, May/June). Designing strategies. *Parenting Special Needs Magazine*. Retrieved from [http://magazine.parentingspecialneeds.org/publication/?i=408853#{"issue_id":408853,"page":24}](http://magazine.parentingspecialneeds.org/publication/?i=408853#{)
5. Hieneman, M., **Raulston, T.**, & Strobel, L. (2017, March/April). Analyzing patterns.

Parenting Special Needs Magazine. Retrieved from
[http://magazine.parentingspecialneeds.org/publication/?i=391986#{"issue_id":391986,"page":32}](http://magazine.parentingspecialneeds.org/publication/?i=391986#{).

4. Hieneman, M., **Raulston, T.**, & Strobel, L. (2017, January/February). Identifying goals: The first step to improving your child's behavior. *Parenting Special Needs Magazine*. Retrieved from
http://magazine.parentingspecialneeds.org/publication/?i=377808#%7B%22issue_id%22:377808,%22page%22:26%7D
3. **Raulston, T.** & Hieneman, M. (2016, November/December). Being more present in your Parenting. *Parenting Special Needs Magazine*. Retrieved from
[http://magazine.parentingspecialneeds.org/publication/?i=357052#{"issue_id":357052,"page":22}](http://magazine.parentingspecialneeds.org/publication/?i=357052#{)
2. Machalicek, W., **Raulston, T.**, Drew, C., & Ruppert, T. (2015). Telehealth behavioral consultation with families of children with autism. *The International Society for the Study of Behavioural Development (ISSBD). Bulletin Special Section on Autism Spectrum Disorder*, 39, 9 – 14.
1. Machalicek, W., Lang, R., & **Raulston, T.** (2015). Training parents of children with intellectual disabilities: Trends, issues, and future directions. *Current Developmental Disorders Reports*, 2, 110 – 118.

Manuscripts Under Review

*Denotes student author

*Babb, S., **Raulston, T.**, McNaughton, D., Weintraub, R. (under review). The effects of social skill interventions for adolescents with autism: A systematic review.

Raulston, T., Hansen, S., Frantz, R., Machalicek, W., & *Bhana, N. (revisions submitted 8-24-19). A parent-implemented playdate intervention for children with autism and their peers.

Hieneman, M., **Raulston, T.**, Pennefather, J., & Caraway, N. (under review). Evaluating online training programs for parents of children with autism spectrum disorder.

Manuscripts in Preparation

*Denotes student author

Raulston, T. & McIntyre, L.L. (major revisions requested). The role of mindful parenting in caregiver well-being for parents of children with autism spectrum disorder.

Hughes, E., Yakubova, G., **Raulston, T.**, *Lee, J., *Deshpande, D., Taylor, J., & Riccomini, P. (revising). STEM instruction for students with ASD: A mega-synthesis of systematic review literature.

Raulston, T., & McIntyre, L.L. (in preparation). Associations of acceptance and family empowerment for well-being in parents of children with autism spectrum disorder.

Raulston, T., *Bhana, N., & Frantz, R. (in preparation). Let's get together: Strategies for promoting social skills during playdates for children with autism and their peers.

Raulston, T., *Bhana, N., & *Lee, J. (in preparation). Parent-implemented routines-based behavioral interventions for young children: A systematic review.

*Laubscher, E., & **Raulston, T.** (in preparation). Supporting peer interactions in the inclusive preschool classroom using AAC applications with visual scene displays.

Research Experience

- 2018 *Summer Institute on Randomized Behavioral Clinical Trials Participant*
National Institutes of Health Office of Behavioral and Social Sciences Research (OBSSR)
- 2017 – Present *Parent-Implemented Playdate Project (PIPP) Principal Investigator*
Responsibilities: Coordinate meetings, mentor, and train master’s and doctoral students in the fields of special education and communication sciences and disorders. Oversee implementation of single-case research studies focused on training parents to implement evidence-based social skills strategies during the contexts of playdates.
- 2013 – 2017 *Early Intervention in Special Education Research (EISER) Research Assistant*
PI: Dr. Wendy Machalicek
Responsibilities: Collaborate on multiple behavior analytic research projects in early intervention and developmental disabilities. Assist in problem solving, data collection and analysis, and manuscript preparation.
- 2015 – 2017 *Autism Parent Trainer Project Phase II (APT II) Lead Research Associate*
Co-PIs: Nell Caraway and Dr. Meme Hieneman
National Institutes of Health Grant 2R44MH102845-02
IRIS Educational Media, Eugene, Oregon
Responsibilities: Coordinate and lead weekly project meetings. Review literature and translate findings to team members. Select appropriate measures and prepare data for analysis. Collaborate with various business personnel, including production, sales and communication, to develop the Practiced Routines online telehealth parent training program and the Practiced Mind™ mobile application. Write scripts for educational videos and sound meditations designed to train parents in family-based positive behavior support and reduce parental stress via mindfulness strategies. Manage recruitment of focus groups and study participants. Manage randomization assignment of intervention and active comparison groups. Handle scheduling and routine communication with parent educators and study participants.
- 2014 – 2017 *Oregon Early Autism Project (OEAP) Assessor/Research Assistant*
PI: Dr. Laura Lee McIntyre

Responsibilities: Participate in meetings to review data and problem solve. Interview parents and administer surveys and standardized assessments including the Childhood Autism Rating Scale, Second Edition and Vineland Adaptive Behavior Scales, Second Edition.

2014 – 2016

Oregon Parent Project (OPP)

Interviewer

PI: Dr. Laura Lee McIntyre

National Institutes of Health Grant R01 HD059838

Responsibilities: Administer phone surveys and assessments including the Vineland Adaptive Behavior Scales, Second Edition.

2014

Pearl Duck Autism Center (PDAC)

Graduate Teaching Fellow, Research Assistant

PI: Dr. Wendy Machalicek

Responsibilities: Train and coach undergraduate and masters students to implement applied behavior analytic assessments and interventions.

2012

Clinic for Autism Research Evaluation and Support (CARES)

Practicum Student

Texas State University

San Marcos, Texas

Responsibilities: Collaborate on multiple research projects in applied behavior analysis and autism. Assist in problem solving, data collection and analysis, and manuscript preparation.

University Teaching Experience

Teaching Appointments

2017 – Present

Instructor of Record, Pennsylvania State University

University Park Campus

Resident Courses:

Classroom and Schoolwide Management Practices in Special Education

Single-Case Research Design

Doctoral Seminar in Special Education Characteristics, Definitions, and

Categories

World Campus (Online) Courses:

Current Issues in Special Education

2019

Online Course Author (BACB Task List 5 Redesign)

Behavioral Assessment Across Contexts course

2015 – 2016

Supervised College Teaching Intern, University of Oregon

Department of Special Education and Clinical Sciences

Early Intervention Program

Seminar: Autism in Early Intervention

- 2014 – 2015 *Academic Associate, Arizona State University*
 Mary Lou Fulton Teachers College
 Curriculum and Instruction: Applied Behavior Analysis
Online Courses:
 Behavior Assessment
 Behavior Change Systems
 Consultation Frameworks and Issues
 Ethics of Applied Behavior Analysis
 Foundations of Autism Spectrum Disorders
 Research Methods in Applied Behavior Analysis
- 2014 *Mentor Instructor for Independent Study, University of Oregon*
 Department of Special Education and Clinical Sciences
Course: Advanced Classroom and Behavior Management
- 2013 – 2014 *Graduate Teaching Fellow Teaching Assistant, University of Oregon*
 Department of Special Education and Clinical Sciences
Courses:
 Introduction to Classroom and Behavior Management
 Advanced Classroom and Behavior Management
 Foundations of Disability

Invited Guest Lectures

- Stimulus Equivalence and Derived Relations. Guest Lecture for Advanced Applied Behavior Analysis.
 Department of Special Education and Clinical Sciences. College of Education. University of
 Oregon.
 November 2015
- Verbal and Rule Governed Behavior. Guest Lecture for Advanced Applied Behavior Analysis.
 Department of Special Education and Clinical Sciences. College of Education. University of
 Oregon.
 November 2015

Teaching and Clinical Experience

- 2014 – 2015 *Intern Trainer and Supervisor*
 Pearl Duck Autism Center (PDAC)
 Pearl Buck Center and University of Oregon
 University Center for Excellence in Developmental Disabilities
- 2012 – 2013 *Autism and Behavior Specialist*
 Department of Special Education
 Austin Independent School District
 Austin, Texas
- 2013 *In Home and Parent Trainer*
 Austin Independent School District
 Austin, Texas

- 2010 – 2012 *Special Education Teacher*
 Social Communication Resources and Services Program (SCORES)
 Doss Elementary School
 Austin Independent School District
 Austin, Texas
- 2010 – 2011 *Lead Counselor*
 Camp Champions at Camp for All
 ARC of Greater Houston
 Burton, Texas
- 2009 – 2010 *Special Education Teacher*
 Appropriate Behavior and Communication Program (ABC)
 College Hills Elementary School
 College Station Independent School District
 College Station, Texas
- 2008 – 2009 *Special Education Teacher*
 Extended School Year Program (ESY)
 College Station Independent School District
 College Station, Texas
- 2008 – 2009 *In Home and Parent Trainer*
 College Station Independent School District
 College Station, Texas
- 2007 – 2009 *Special Education Teacher*
 Autism Case Manager
 Oakwood Intermediate School
 College Station Independent School District
 College Station, Texas
- 2007 *Student Teacher, Special Education*
 Appropriate Behavior and Communication Program (ABC)
 College Hills Elementary School
 Texas A&M University
 College Station, Texas

Mentorship and Advising

- 2018 – Present *Dissertation Committee Co-Advisor*, Ciara Jenkins
- 2018 – Present *Dissertation Committee Co-Advisor*, Naima Bhana
- 2018 – Present *Dissertation Committee Member*, Divya Deshpande
- 2018 – Present *Dissertation Committee Member*, Michelle Cook
- 2017 – 2018 *Dissertation Committee Member*, Ashley McCoy
 Title: The Effect of Online Training on Educational Professionals' Knowledge
 and Use of System of Least Prompts to Provide AAC Supports
- 2009 – 2010 *Cooperating Teacher for Special Education Student Teacher*
 Appropriate Behavior and Communication Classroom (ABC)

College Hills Elementary
College Station Independent School District & Texas A&M University

2008 – 2009 *Cooperating Teacher for Special Education Student Teacher*
Autism Classroom
Oakwood Intermediate School
College Station Independent School District & Texas A&M University

Awards

Doctoral Research Award, The College of Education Doctoral Research Awards Committee, University of Oregon (2016)

Florence Wolfard Scholarship, College of Education Scholarship and Awards Committee, University of Oregon (2016)

Sylvia Kraus Presidential Fellowship, College of Education Scholarship and Awards Committee, University of Oregon (2016)

Engaging New Leaders in Implementation Science Training (ENLIST), Office of Special Education Programs (OSEP) Leadership Grant, Funding for Doctoral Program in Special Education, University of Oregon (2014)

Jo Webber Award for Research, Clinic for Autism Research Evaluation, Texas State University (2013)

Teacher of the Year, Doss Elementary School, Austin Independent School District (2012)
Texas Educators of Students with Autism (TESA), Office of Special Education Programs (OSEP) Personnel Preparation Grant, Funding for Masters Program in Special Education, Texas State University (2011)

Dean's Honor Roll, College of Education and Human Development, Texas A&M University (2006)

Distinguished Student, College of Education and Human Development, Texas A&M University (2004)

Grant Writing Experience

Evaluation of an Online Behavioral Parent Training for Families of Young Children with Developmental Delay
Caplan Foundation for Early Childhood
Submitted, January 2019 (*unfunded*)

An Evaluation of an Online Self-Directed Positive Behavior Program for Families of Children with Autism
Organization for Autism Research (OAR)
Submitted March 2018 (*unfunded*)

Behavior Skills Training and Coaching for the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)
Institute of Education Sciences (IES), Special Education Research Grants, U.S. Department of

Education CDFA: 84.324A, 2014 (*unsubmitted/unfunded student project*)

Budding Botanists Project

College Station Independent School District Grant, College Hills Elementary
Collaboration between Appropriate Behavior Communication Classes and Gifted and Talented
Program, 2010 (\$5,000)

Funded creation of an outdoor garden for teaching math and science skills and concepts to students in self-contained special education classrooms and students in gifted and talented program.

Conference Presentations

International Conferences

Raulston, T., Machalicek, W., Hieneman, M., Caraway, N. Incorporating mindfulness into behavioral parent training for caregivers of children with autism and developmental disabilities. Workshop at Association for Behavior Analysis Ninth International Conference. Paris, France. November 2017.

Machalicek, W., Ruppert, T., & **Raulston, T.** Treatment of challenging behavior by parents of children with developmental disabilities via telehealth. Symposium at Association for Behavior Analysis International Eighth International Conference. Kyoto, Japan. September 2015.

National Conferences

26. **Raulston, T.**, Hansen, S., Frantz, R., Machalicek, W., & Bhana, N. Coaching parents of children with autism spectrum disorder to embed social skills instruction during playdates. Symposium at the 45th Annual Association for Behavior Analysts International Conference. Chicago, Illinois, May 2019.

25. Zemantic, T., **Raulston, T.**, Drew, C., Luehring, M., Barton, H., Erturk, B., & Haq, S. Instructive Feedback During High and Low Demand Contexts for Children with Autism Spectrum Disorder. 45th Annual Association for Behavior Analysts International Conference. Chicago, Illinois, May 2019.

24. **Raulston, T.**, Hansen, S., Frantz, R., Machalicek, W., & *Bhana, N. Coaching parents of children with autism spectrum disorder to embed social skills instruction during playdates. Poster session at the 52nd Annual Gatlinburg Conference. San Antonio, Texas, April 2019.

23. **Raulston, T.**, Zemantic, P., & Machalicek, W. Concurrent randomized multiple baseline study to evaluate a mindfulness-infused behavioral parent education program focused on improving family routines for children with autism. Symposium at the 44th Annual Association for Behavior Analysts International Conference. San Diego, California, May 2018.

22. Frantz, R., Erturk, B., Hansen, S.G., Machalicek, W., **Raulston, T.** Learning language through play: Coaching paraprofessionals in the preschool classroom. Symposium at the 44th Annual Association for Behavior Analysts International Conference. San Diego, California, May 2018.

21. Hansen, S., **Raulston, T.**, Machalicek, W., & McIntyre, L.L. Early interventions for repetitive behavior in autism: An online survey of practices by behavior analysts. Symposium at the 44th Annual Association for Behavior Analysts International Conference. San Diego, California, May 2018.
20. **Raulston, T.**, Machalicek, W., & McIntyre, L.L. Effects of a brief mindfulness-infused behavioral parent training for mothers of children with autism spectrum disorder. Symposium at the 51st Annual Gatlinburg Conference. San Diego, California, April 2018.
19. **Raulston, T.**, Teaching children with autism to mand using speech-generating devices. Invited Discussant at Symposium at Association for Behavior Analysis International 43rd Annual Conference. Denver, Colorado. May 2017.
18. **Raulston, T.**, McIntyre, L.L., & Neece, C. The role of mindful parenting on caregiver stress and depression in parents of children with autism spectrum disorder. Poster session at the 50th Annual Gatlinburg Conference. San Antonio, Texas. March 2017.
17. **Raulston, T.**, Hansen, S., & Frantz, B. Wanna have a playdate? Strategies to improve social engagement and play. Poster Session at The Division for Early Childhood Annual Conference, Louisville, Kentucky. October 2016.
16. Hansen, S.G., **Raulston, T.**, & Frantz, B. Shared moments: Training parents to improve joint attention. Presentation at The Division for Early Childhood Annual Conference, Louisville, Kentucky. October 2016.
15. Frantz, B., Hansen, S., & **Raulston, T.** Coaching fathers to promote play skills in the home setting. Poster Session at The Division for Early Childhood Annual Conference, Louisville, Kentucky. October 2016.
14. Moore, C., **Raulston, T.**, & McIntyre, L.L. Psychological acceptance of parents in parents of children with autism spectrum disorders. Poster session at the American Psychological Association Annual Convention, Denver, Colorado. August 2016.
13. **Raulston, T.**, Brief parent training programs for parents of and staff servicing children with autism. Invited Discussant at Symposium at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
12. **Raulston, T.**, Hansen, S., & Machalicek, W. Effects of a simulated play date intervention on parent use of strategies and child mands. Poster session at the 42nd Annual Association of Behavior Analysis Conference. Chicago, Illinois. May 2016.
11. Hansen, S., **Raulston, T.**, Machalicek, W., & Frantz, B. A parent implemented play based social skills intervention. Symposium at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
10. **Raulston, T.**, Ramey, D., Carnett, A., Hansen, S., Lang, R., & Machalicek, W. Incorporating perseverative interests into interventions for individuals with autism spectrum disorder: A systematic review of the literature. Poster session at the 10th Annual Association for Behavior Analysis Autism Conference. New Orleans, Louisiana. January 2016.

9. Hansen, S.G., **Raulston, T.**, & Frantz, R. A systematic review of peer-mediated strategies to support social communication skills in early childhood settings. Poster session at the Association for Applied Behavior Analysis Annual Autism Conference. New Orleans, Louisiana, January, 2016.
8. Hansen, S.G., **Raulston, T.**, & Frantz, R. A systematic review of peer-mediated strategies to support social communication skills in early childhood settings. Poster session at the Association for Applied Behavior Analysis Annual Autism Conference. New Orleans, Louisiana, January, 2016.
7. Machalicek, W., Hansen, S., & **Raulston, T.** Parent implemented interventions: Evaluation of utility of Tau-U, Hedges' g, R-IRD, and visual analysis. Symposium at Association for Behavior Analysis International 41st Annual Conference, San Antonio, Texas. May 2015.
6. Hansen, S.G., & **Raulston, T.** Systematic review of social pragmatic interventions for young children with ASD. Poster presentation at the 41st Annual Association for Applied Behavior Analysis International Conference, San Antonio, Texas. May 2015.
5. Machalicek, W., Hansen, S.G., & **Raulston, T.** Parent Implemented Interventions: Evaluation of Utility of 3 Effect Size Estimates and Visual Analysis. Symposium presentation at the 41st Annual Association for Applied Behavior Analysis International Conference. San Antonio, Texas. May 2015.
4. Machalicek, W., Lang, R., Knowles, C, **Raulston, T.**, Ruppert, T., & Gerow, S. Parent involvement in intervention for children with intellectual and developmental disabilities: A review of reviews. AAIDD 138th Annual Meeting, Orlando, Florida. June 2014.
3. **Raulston, T.**, Carnett, A., Lang, R., Tostanoski, A., Sigafos, J., & Machalicek, W. Effects of a perseverative interest based token economy on challenging behavior and on-task behavior of a 7-year-old boy with autism. Symposium presentation at the 40th Annual Association for Behavior Analysis International Conference, Chicago, Illinois. May 2014.
2. **Raulston, T.**, Carnett, A., Lang, R., Tostanoski, A., & Lee, A. Teaching individuals with autism spectrum disorder to ask questions: A systematic review. Poster session at 7th Annual Autism Conference for the Association for Behavior Analysis International. Portland, Oregon. January 2013.
1. Wehrly, A., & **Raulston, T.** Teaching social skills to students identified with Asperger syndrome. National Association of School Psychologists Annual Conference. Boston, Massachusetts. February 2009.

State Conferences

3. **Raulston, T.**, Carnett, A., Lang, R., Tostanoski, A., & Lee, A. Teaching individuals with autism spectrum disorder to ask questions: A systematic review. Poster session at the Annual TXABA Conference. Fort Worth, Texas. March 2013.
2. Carnett, A., **Raulston, T.**, Lang, R., Lee, A., & Tostanoski, A. Embedding perseverative interests in token economies for children with autism in school settings: An intervention comparison study. Poster session at the Annual TXABA Conference. Fort Worth, Texas. March 2013.

1. Lee, A., Lang, R., Chung, C., Carnett, A., **Raulston, T.**, & Tostanoski, A. Comparison of teacher-implemented and iPod assisted academic instruction for students with autism spectrum disorder. Poster session at the Annual TXABA Conference. Fort Worth, Texas. March 2013.

Service

***Applied Behavior Analysis Fixed Term Faculty Member Search
Committee Member (2019)***

***President's New Student Convocation
Department Representative (2018)***

***Editorial Board Member
Journal of Evidence-based Practices for Schools (2018 - present)***

Ad-hoc Manuscript Reviewer
SAGE Open (2019)
Assessment for Effective Intervention (2019)
American Journal of Intellectual and Developmental Disabilities (2019)
Research in Autism Spectrum Disorders (2019)
Exceptional Children (2018 – present)
Review Journal of Autism and Developmental Disorders (2016 – present)
Journal of Positive Behavior Interventions (2015)
Behavioral Interventions (2014 – 2016)
Journal of Autism and Developmental Disorders (2015)
Teaching Exceptional Children (2015)
Developmental Neurorehabilitation (2014 – 2018)
Behavior Modification (2014)
Journal of Child and Family Studies (2013 – 2018)
Journal of Physical and Developmental Disabilities (2012 – 2018)

Public Hearing Testimony

Submitted letter and testified at public hearing for Senate Bill 696. The purpose of the hearing was to direct Oregon Health Authority to study need for changes in licensure of health care practitioners who treat individuals diagnosed with autism spectrum disorder and report to interim committees of Legislative Assembly related to health care.
 April, 2015

Invited Discussant

Autism Poster Session at the 44th Annual
 Association for Behavior Analysts International Conference. San Diego, California, May 2018.

Community Membership

Positive Behavior Interventions and Supports (PBIS) Committee
 Pearl Buck Preschool, Eugene, Oregon (2013, 2014)

Trainings and In Service Presentations

21. **Raulston, T.**, Autism Spectrum Disorders: Brief Overview of History, Characteristics, and Evidence-based Practices. Professional Development for Court Appointed Special Advocates (CASA) of Lane County, Oregon.

September 2016

20. **Raulston, T.**, Board Certified Behavior Analysts Visitor Panel for Ethics Course. Department of Curriculum and Instruction. College of Education. Texas State University. August 2016
19. **Raulston, T.**, Early Intervention Program Course Review: Autism in Early Intervention. Guest Presentation for Parent Advisory Group. Department of Special Education and Clinical Sciences. College of Education. University of Oregon. February 2016
18. **Raulston, T.**, Project SAIL: Why Choose Special Education? Guest Presentation for Department of Special Education and Clinical Sciences. College of Education. University of Oregon. July 2015
17. **Raulston, T.**, Introduction to Verbal Behavior Assessment and The VB-MAPP. Training for Pearl Duck Autism Center Student Interns. University of Oregon. July & August 2014
16. **Raulston, T.**, Evidence-based Practices for Autism Spectrum Disorders for Parents. Parent Support Group. Springfield Independent School District. Eugene, Oregon. April 2014
15. **Raulston, T.**, Introduction to Verbal Behavior Assessment for Young Children with Autism and Other Developmental Disabilities. Pearl Duck Autism Center. University Center for Excellence in Developmental Disability. University of Oregon. March 2014
14. **Raulston, T.**, Evidence-based Practices for Children with Autism Spectrum Disorders. Talk for Parents and Professionals. Pearl Duck Autism Center. Pearl Buck Center. Eugene, Oregon. November 2013
13. **Raulston, T.**, & Carnett, A., Setting Up a Verbal Behavior Program and Tracking Data. Special Education Teacher Training. Austin Independent School District. April 2013
12. **Raulston, T.**, & Carnett, A., Discrete Trial Training. Special Education Teacher Training. Austin Independent School District. April 2013
11. **Raulston, T.**, & Carnett, A., Naturalistic Communication Teaching: An Introduction. Special Education Teacher Training. Austin Independent School District. March 2013
10. **Raulston, T.**, & Carnett, A., Picture Exchange Communication System (PECS): How to Begin. Special Education Teacher Training. Austin Independent School District. February 2013
9. Vega, R., & **Raulston, T.**, Behavior Toolkit: Classroom Management Strategies: Suggested Ways to Respond to Students with Disruptive and Non-Compliant Behaviors. Teacher Training. Austin Independent School District.

February 2013

8. **Raulston, T.**, & Carnett, A. Assessments for Verbal Behavior: VB-MAPP and ABLLS-R. Special Education Teacher Training. Austin Independent School District.
February 2013
7. **Raulston, T.**, & Carnett, A. Increasing Communication Opportunities for Students using Behavioral Principles and Techniques. Preschool Program for Children with Disabilities (PPCD) Teacher Training. Austin Independent School District.
December 2012
6. **Raulston, T.** Overview of the VB-MAPP. Introduction to Autism Graduate Course. Texas State University.
September 2012
5. **Raulston, T.**, Carnett, A., & Keller, T. Operationally Defining Behavior. Special Education Teacher Training. Austin Independent School District.
August 2012
4. **Raulston, T.**, Carnett, A., & Keller, T. Identifying Functions of Challenging Behavior. Special Education Teacher Training. Austin Independent School District.
August 2012
3. Carnett, A., & **Raulston, T.** Assessment and Treatment of Challenging Behavior. Social Communication Resources and Services Summer Institute for Teachers. Austin Independent School District.
July 2012
2. **Raulston, T.** & Beene, T. Using Video/Photos with Students in Special Education. Anderson High School Vertical Team Professional Development Day. Austin Independent School District.
November 2010
1. **Raulston, T.** Effective Strategies for Students with Autism Spectrum Disorder. Oakwood Intermediate Staff Development Share Fair. College Station Independent School District.
April 2008

Professional Organization Memberships

Association for Applied Behavior Analysis International
Association of Professional Behavior Analysts
Oregon Association for Behavior Analysis