

A comparison of interim-year report scores for three years

Interim Reporting Periods: 7/1/10-1/31/11, 7/1/09-1/31/10, 7/1/08-1/31/09



Red type indicates that scores decreased three years in a row, blue shows scores increased last year but dropped this year; green indicates scores dropped last year but increased this time; purple shows a three-year increase. Shaded years show old target for indicator.

INDICATORS		2010-11 (n=10)	2009-10 (n=10)	2008-09 (n=10)
General Family and Program Information				
1*	Percentage of families served (largest enrollment day) vs. target number	77.2	79.5	72.5
Child Outcome Indicators				
2	Percentage of Even Start (ES) children who are 4 to 60 months of age who were assessed according to protocol	98.2	92.7	97.9
3	Percentage of ES children enrolled in Head Start, Early Childhood Special Ed., Great Start Readiness Program, Title I, or K-3 with 90% attendance	97.6	87.8	81.7
4	Percentage of school-age (K-3) ES children promoted to next level	---	---	---
5	Percentage of school-age children reading at grade level	64.8	52.4	44.4
6	Percentage of children recognizing 10 or more upper case letters (PALS)	---	---	---
7	Percentage of children with a four-point increase (PPVT) (4-year-old cohort)	52.2	80.0	53.3
8	Percentage of children with a four-point increase (PPVT) (3-year-old cohort)	73.3	100	87.5
Adult Outcome Indicators				
9	Percentage of adult participants who demonstrated any growth in all the basic skill areas (pre/post test TABE scores)	51.8	53.6	55.7
10	Percentage of adults enrolled for at least six months who demonstrated growth of at least 1.0 grade level in at least one skill area (TABE)	70.0	66.9	66.3
11	Percentage of adults with a goal of earning a high school diploma, enrolled for at least 15 weeks who earned credit toward a diploma	92.2	78.6	80.2
12	Percentage of adults with at least 75% of the credits needed for a diploma who graduated within two years of ES enrollment	100	100	90.0
13	Percentage of adult ESL participants who demonstrated gain during 120 hours or one year of instruction (BEST, CASAS or TABE)	39.5	90.0	75.8
14	Percentage of adult participants who earned a GED within two years	64.6	77.8	66.7
15	Percentage of adults who completed a GED, diploma or achieved proficiency in English that advanced	73.1	83.1	72.7
Parenting Outcome Indicators				
16	Percentage of parents that demonstrated a 30% gain in supporting children's learning in the home environment (Scale 1)	64.8	54.6	56.6
17	Percentage of parents demonstrating a 30% gain in supporting interactive literacy (Scale 2)	73.4	78.3	77.1
18	Percentage of parents demonstrating a 30% gain in supporting children's learning in formal education settings (Scale 3)	71.3	60.8	67.5
19	Percentage of parents demonstrating a 30% gain in taking on parent role (Scale 4)	72.8	66.3	68.7

*The numbers in this column correspond with the numbers listed on the "Michigan Even Start: Program Status Criteria (Revised February 2011)" table which is posted at www.michigan.gov/evenstart.