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DATE: January 6, 2011

TO: James DiPerna, Jacqueline Edmondson (chair), Karen Murphy, Spencer Niles, and Hoi Suen

FROM: David H. Monk 

RE: Charge for your Work as an Interim Vision and Design Committee

Thank you for your willingness to serve as a member of the interim committee I am appointing to develop recommendations regarding the vision and design for the College's new Educational Psychology graduate program. As you are aware, the Re-Design Advisory Team, in its December 8, 2010 report, developed a broad framework for a new educational psychology graduate program that would have three inter-connected areas of emphasis: learning, measurement and assessment, and school psychology. I will be looking to your committee to refine this framework and develop a coherent and cohesive vision for the new graduate program at both the master and doctoral levels. Once a vision is developed, attention should turn to the design of the curriculum.

I also ask that you be attentive to the 6 elements of high quality graduate programs in the College of Education that I described in my December 13, 2010 memorandum to faculty, staff, and students in the College. In that memorandum I stated my expectation that all graduate programs in the College need to a) have a strong connection with schools and/or other educational settings; b) engage in a significant way with the College's undergraduate education mission; c) eliminate under-enrolled classes; d) develop successful research and outreach programs that include major funded projects from IES and other external sources; e) attract strong graduate students who finish in timely ways to pursue careers as academic or educational professionals; and f) demonstrate their commitment to recruiting and retaining high quality students who will enhance the diversity of the University. It is very important for the new program in educational psychology to embrace these 6 elements.

As you pursue these tasks, I ask that you keep your work as transparent as possible and that you consult with your faculty colleagues. I am grateful for Dr. Edmondson's willingness to chair the interim committee and we will provide staff support for the committee out of the Dean's Office. It is my further hope that you will be able to complete your work during the first part of the spring 2011 semester.

As the new department takes shape, a faculty led curriculum committee will be formed that will be attentive to the request I made in the December 13th memorandum that

complementarities be strengthened among programs within the new department as well as with related areas elsewhere in the College, most notably with teacher preparation programs in the Department of Curriculum and Instruction.

Again, thank you for your willingness to assist the College and University in developing what I trust will become a national model for graduate study in educational psychology.

xc: B. Bowen
R. Erickson
College Listserv