

Comment Text Responses College of Education Ethics Study Team

Compiled March 6, 2008 by Paul Begley

Question 2: To what extent do you think ethics should be a specific priority of the College of Education strategic plan for the next five years? Please explain why ethics should or should not be a priority for the College of Education.

Displaying 1 - 31 of 31 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 Find 1. So many places these days are not ethical and this brings their credibility down. Plus, it sets a good tone for the College Community if ethics is a priority.	Tue, 2/26/08 11:20 AM
 Find 2. Students rely on the academy for guidance with regard to what is right and good. Ethics is of primary importance given our college's task of preparing educational leaders.	Tue, 2/26/08 10:03 AM
 Find 3. In a perfect world we should not have to make ethics a priority but because education is our focus, it is important for the future educators and administrators they have a strong understanding of ethical decision making.	Mon, 2/25/08 9:27 AM
 Find 4. I think that ethics should be a priority for the College of Education because this is a topic that is not addressed in the college especially at the undergraduate level (through classes, workshops, etc). Students are faced with making ethical decisions on a daily basis but I do not think they are equipped with the knowledge to deal with the situation (in an ethical manner).	Sun, 2/24/08 11:43 AM
 Find 5. I think that it will become the responsibility of educators such as ourselves to insure that students have some idea of how to resolve difficult ethical/moral dilemmas. Undergraduates and graduate students are at the age where they are wrestling with these issues and if we don't provide guidance about how to engage in ethical decision-making we are essentially leaving them to develop these strategies on their own.	Fri, 2/22/08 9:24 AM
 Find 6. Ethics should ALWAYS guide our actions and plans.	Thu, 2/21/08 8:10 AM
 Find 7. As a College, we are in the perfect role to be concerned with each other and how we credit and value others and their accomplishments. Moral behavior, honesty, compassion and consideration of others' circumstances in	Wed, 2/20/08 8:59 PM

every position should drive our business.

-  **Find 8.** Education is a field which causes its participants to make decisions every single day which rely heavily upon each person's ethics. This is a field which has to be cultivated in each of us- we MUST be made aware of this! Wed, 2/20/08 8:14 PM
-  **Find 9.** We are the models for our students. We also carry our credibility into the schools that we place our students into for practicums. Wed, 2/20/08 6:50 PM
-  **Find 10.** If our people, programs, and decision are not based on ethics, I don't believe they can be trusted. In which case, they are of limited or no value. Wed, 2/20/08 3:55 PM
-  **Find 11.** Without ethics, no achievement can be viewed important. Wed, 2/20/08 3:13 PM
-  **Find 12.** Ethics is embedded in all aspects of teaching, service and research. All our students and faculty, from preservice to Ph.D., need to understand the ethical implications of their work, the consequences of unethical practices, and the benefits to their students, colleagues and the broader community, when they take ethics into account. Wed, 2/20/08 3:03 PM
-  **Find 13.** Ethics are a critical part of the profession. Wed, 2/20/08 2:55 PM
-  **Find 14.** Ethics permeate our daily decision making. With increasing public scrutiny of how public institutions use resources, we must insure that we are accountable for using them wisely. Wed, 2/20/08 2:55 PM
-  **Find 15.** ethics are central to the mission of education...teaching is an ethical engagement... Wed, 2/20/08 1:54 PM
-  **Find 16.** Securing data See more information: ipas.psu.edu Wed, 2/20/08 1:35 PM
-  **Find 17.** Ethics is already a major concern in other professions such as business, medicine, law & engineering -- both to the profession and to scholars' work at PSU. It is also a concern in some parts of education but has not always been a priority. It is really the centerpiece of all we do. Wed, 2/20/08 1:29 PM
-  **Find 18.** We are equipping students with the skills to be successful teachers. These skills must include the ability to make ethical decisions and to teach ethical decision-making in their future classrooms. Wed, 2/20/08 1:22 PM
-  **Find 19.** We work very hard to study frameworks and decision making apparatus but we fail to look at the simple underlying "right vs. wrong" paradigm. Frameworks are very important to utilize when either choice we must make is undesirable. We don't however, seek to make our own framework; an individually crafted framework. The Wed, 2/20/08 12:54 PM

ethics program could benefit from a course in classical philosophy to ground themselves in the scholarship of right vs. wrong.

-  **Fnd** 20. With information I have at this point, I do not see what value making ethics a priority in the college would serve. It would seem to me that one of two criteria should be met to make this a priority for strategic planning. 1. Do we have a general or group of specific problems within the college that needs to be corrected? This would be a corrective issue, but I don't know of such a significant problem or group of particular problems. 2. Will making ethics a strategic planning priority create a situation where more funding, better education that is nationally recognized, or greater visibility will come to the college? If ethics are not a major problem in the college (#1 above) then I am not clear how major goals of the college would be met by making ethics a strategic planning priority. Perhaps the committee has better answers to these questions, but for now I don't see where ethics is a greater priority for such effort as other issues. Wed, 2/20/08 12:24 PM
-  **Fnd** 21. There is nothing we do that is not implicated with ethics. Wed, 2/20/08 12:19 PM
-  **Fnd** 22. Ethics is a very important thing on whatever level you work in the College. People should be ethical in what they say and do. Wed, 2/20/08 12:16 PM
-  **Fnd** 23. Ethics should be priority everywhere, especially in a higher education institution. Wed, 2/20/08 12:00 PM
-  **Fnd** 24. important aspect of teacher training Wed, 2/20/08 11:58 AM
-  **Fnd** 25. Ethics and concomitant ideas of social justice are so intertwined within the fields of education in general and educational leadership specifically that one cannot fairly discuss one without touching on the other. Wed, 2/20/08 11:56 AM
-  **Fnd** 26. I personally feel that ethics is often overlooked in teacher preparation as well as administrative preparation in general. With the exception of courses that I have attended here at PSU, when one discusses or invokes concepts of ethics, the primary focus is on what is already written in terms of codes of acceptable conduct. That is, for many ethics is more of a black and white issue based on social constructs of acceptable behavior without questioning why or how these constructs were created and what value (personal and professional) they have in the individual and the students. Wed, 2/20/08 11:56 AM
-  **Fnd** 27. Lots of other competing priorities. Wed, 2/20/08 11:52 AM

-  **Find** 28. I think ethical behavior is very important. I do believe that administration needs to assume a bit more trust in the faculty and expect ethical behavior as most of us are truly interested in the best for the college, and aren't people looking to "work a system". I also believe that transparency in administrative behavior and less working by administrative fiat should also be considered high priority in ethical behavior in the college. Wed, 2/20/08 11:52 AM
-  **Find** 29. If we consider education and teaching to be a complex ethical act, then a foregrounding of ethical issues and concerns seems critical to me. I feel this is especially the case currently in the k-12 context when so much work is geared unreflectively towards producing ever higher test scores. This, I believe, undermines the capacity of educators to practice with appropriate reflectiveness. Wed, 2/20/08 11:49 AM
-  **Find** 30. I think that ethics plays an important role in everyday life and that educators have a responsibility to show them to students. Wed, 2/20/08 11:47 AM
-  **Find** 31. I think that ethics should underpin the work of the College of Education. It may do so now, but it may be an understood, rather than stated, objective. Having ethics as a stated priority moves it to the forefront for faculty, staff and students. Efforts should be made to facilitate its prominence. Mon, 2/18/08 2:34 PM

50 responses per page



Question 3: To what extent are you personally interested in the nature and function of ethics as a component of your work within the College of Education? Further Comment?

Displaying 1 - 10 of 10 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 Find 1. I am not sure what you mean or intend by this question. I have no interest in studying the topic of ethics, but I feel strongly that my research and teaching is guided by firm ethical principles.	Thu, 2/21/08 8:10 AM
 Find 2. I work hard to value the work others do in all aspects of my job and life. Respect is very important to me.	Wed, 2/20/08 8:59 PM
 Find 3. I see decisions made because the decision is the easy decision or leads to the path of least resistance without regard to whether it is the ethical choice. Many times, I don't think ethics are considered at all	Wed, 2/20/08 3:55 PM
 Find 4. Without ethics, no achievement can be viewed important.	Wed, 2/20/08 3:13 PM
 Find 5. We must emphasize ethical behavior with future teachers.	Wed, 2/20/08 2:55 PM
 Find 6. Direct impact on how we conduct University Business	Wed, 2/20/08 1:35 PM
 Find 7. I teach courses in this area and write on this topic.	Wed, 2/20/08 1:29 PM
 Find 8. Although I am not directly involved with the education of school aged individuals, I am deeply involved with the usage of ethics on a daily basis. I am presented with ethical dilemmas on a daily basis and the process behind coming to a decision is of paramount interest to me.	Wed, 2/20/08 12:54 PM
 Find 9. I'm not certain what you mean by this question.	Wed, 2/20/08 12:39 PM
 Find 10. Climate issues related to faculty members that display a lack of civility toward others is a concern. As long as the faculty member is equally rude to all, there is apparently little recourse for such inappropriate behavior.	Wed, 2/20/08 11:54 AM

25 responses per page

Question 4: To what extent do you consider yourself actively engaged in the study or promotion of ethics as part of your work within the College of Education? In what ways?

Displaying 1 - 20 of 20 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 Find 1. I address ethics in my course work	Wed, 2/27/08 12:04 PM
 Find 2. I personally try to behave as ethically as possible and set an example for my students.	Tue, 2/26/08 11:20 AM
 Find 3. One cannot teach without being active in promoting ideas about the right and the good. While some courses may not use the explicit language of ethics, all instructors are actively engaged in promoting moral concepts.	Tue, 2/26/08 10:03 AM
 Find 4. I hope I lead by example.	Mon, 2/25/08 9:27 AM
 Find 5. Through workshops, conferences, and research studies.	Sun, 2/24/08 11:43 AM
 Find 6. This is TWO questions - Again I do not study ethics, but I hope that my words and actions "promote" ethics in the College. Also I try to hold the administrators in the College to ethical behavior -- a challenging task.	Thu, 2/21/08 8:10 AM
 Find 7. I try to set an example of treating others the way I would like to be treated in the work place.	Wed, 2/20/08 8:59 PM
 Find 8. Modeling and observing student teachers - professionalism is one of our domains.	Wed, 2/20/08 6:50 PM
 Find 9. I try to watch for areas under my control or spear of influence where decisions are being made without regard to the ethics. When I note these situations I will discuss the situation and explain how I see the situation and possible results, consequences, etc. Unfortunately, the final decision is usually mine but I at least know thought was given to the ethical aspects before a decision was made.	Wed, 2/20/08 3:55 PM
 Find 10. Without ethics, no achievement can be viewed important.	Wed, 2/20/08 3:13 PM
 Find 11. In my methods courses and my doctoral courses, I try to generate opportunities to recognize and discuss issues of ethics in the work we're doing.	Wed, 2/20/08 3:03 PM
 Find 12. working with future teachers on professionalism.	Wed, 2/20/08 2:55 PM
 Find 13. Required to be on the Admin. Team	Wed, 2/20/08 1:35 PM
 Find 14. Same as above.	Wed, 2/20/08 1:29 PM
 Find 15. Again, I am not directly involved with the college of	Wed, 2/20/08 12:54 PM

education but I am currently studying to re-enter ethics study in the future. On a daily basis I am working to refine my decision making process and codify the steps that I take. Ethics takes on considerably more importance commensurate with your responsibility level.

-  **Find** 16. Through both research and conference presentations. Wed, 2/20/08 12:42 PM
-  **Find** 17. Through courses taught. The topic inevitably arises in a variety of contexts and within a variety of topics. Wed, 2/20/08 11:56 AM
-  **Find** 18. My dissertation focuses on administration and the use of ethics to guide their decision making processes. Wed, 2/20/08 11:56 AM
-  **Find** 19. My work is applied in nature and driven by social concerns that are ethical at their heart. Wed, 2/20/08 11:49 AM
-  **Find** 20. I participate in an ethics study group associated with the Center for the Study of Ethics and Leadership in EDLDR. Mon, 2/18/08 2:34 PM

50 responses per page



Question 5: Are you currently, or have you in the recent past, been engaged in any projects or activities involving the consideration of ethics or ethical processes, either as part of your work within the college or outside the university? If yes, please specify.

Displaying 1 - 18 of 18 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 Find 1. I have participated in train the trainer workshops and provide training related to ethical decision making of human services professional who work with individuals with HIV. I also address ethics in my courses and research practices.	Wed, 2/27/08 12:04 PM
 Find 2. As department chair at another institution, I facilitated the creation and maintenance of a doctoral program that rested upon three themes. The themes were Ethics, Power, and Culture. Together, our faculty created core seminars to address each theme.	Tue, 2/26/08 10:03 AM
 Find 3. 1) Attendance at conferences surrounding ethics. 2) Research projects focusing on ethics and moral literacy 3) Taking classes related to ethical leadership.	Sun, 2/24/08 11:43 AM
 Find 4. I led a writing team focused on the development of a training values statement for the field of counseling psychology; it was endorsed by three counseling psychology-affiliated organizations. Recently I completed editing a Major Contribution to The Counseling Psychologist on this topic.	Fri, 2/22/08 9:24 AM
 Find 5. Study of engineering education that included ethics as one of the learning outcomes of interest.	Wed, 2/20/08 7:21 PM
 Find 6. Seminars for student teachers	Wed, 2/20/08 6:50 PM
 Find 7. 2006 conference	Wed, 2/20/08 3:13 PM
 Find 8. Making decisions regarding equitable and ethical treatment of individuals. To elaborate further would reveal my identity.	Wed, 2/20/08 2:55 PM
 Find 9. Recently with the IPAS Initiative And any PSU Policy regarding University networks, data and systems http://guru.psu.edu/policies/AD20.html	Wed, 2/20/08 1:35 PM
 Find 10. presentations at professional conferences assisted professional organizations in revamping/instituting codes of ethics.	Wed, 2/20/08 1:29 PM
 Find 11. Willower Conference, 2005 & 2006	Wed, 2/20/08 12:54 PM

-  **Find** 12. I have participated in numerous ethics related activities, including colloquiums, conferences, presentations, and coursework. Wed, 2/20/08 12:42 PM
-  **Find** 13. Ethics are major issues that I and my program promote with our students. Real and theoretical cases are critical parts of our training. Wed, 2/20/08 12:24 PM
-  **Find** 14. Since I teach research courses, ethics is ever-present Wed, 2/20/08 12:19 PM
-  **Find** 15. participated on a university committee for 3 years Wed, 2/20/08 12:00 PM
-  **Find** 16. Dissertation Wed, 2/20/08 11:56 AM
-  **Find** 17. I speak about ethical research practices in my research courses Wed, 2/20/08 11:52 AM
-  **Find** 18. 1. I participate in an ethics study group associated with the Center for the Study of Ethics and Leadership in EDLDR. 2. Annual attendance at the Values conference sponsored by the above center. 3. Attending some of Rock Ethics Institute seminars. Mon, 2/18/08 2:34 PM

50 responses per page



Question 6: How interested would you be in joining an interdisciplinary team of College of Education personnel on a project related to ethics? Further comment?

Displaying 1 - 10 of 10 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 Find 1. I don't know when I could find time to engage meaningfully with another team or group.	Tue, 2/26/08 10:03 AM
 Find 2. Just too many other things on my plate right now.	Wed, 2/20/08 7:21 PM
 Find 3. I am very intersted but I will be retiring soon.	Wed, 2/20/08 3:55 PM
 Find 4. I'm interested, but have no time to spend on it, due to other obligations already in the works.	Wed, 2/20/08 3:03 PM
 Find 5. would depend on when...	Wed, 2/20/08 1:54 PM
 Find 6. IT Perspective and support issues	Wed, 2/20/08 1:35 PM
 Find 7. Regrettably I'm very VERY mobile. I'd love to contribute by email.	Wed, 2/20/08 12:54 PM
 Find 8. It would have to meet one of important points in #2 above.	Wed, 2/20/08 12:24 PM
 Find 9. no time	Wed, 2/20/08 12:19 PM
 Find 10. I do not feel I could give enough time.	Wed, 2/20/08 11:47 AM

10 responses per page 

Question 7: Please identify any individuals or organizational units within our College of Education community that you consider either interested in or actively engaged in matters related to ethics.

Displaying 1 - 17 of 17 responses << Prev Next >> Jump To: [Go >>](#)

	Comment Text	Response Date
 Find	1. Kathy Bieschke & Brandon Hunt teach courses in this area in our department	Wed, 2/27/08 12:04 PM
 Find	2. EPS, Ed Leadership, EDTHP, HIED	Wed, 2/27/08 9:51 AM
 Find	3. As I stated earlier, we are all engaged in matters related to ethics.	Tue, 2/26/08 10:03 AM
 Find	4. Paul Begley, Jacqueline Stefkovich, Nancy Tuana, and the Willower Center.	Mon, 2/25/08 9:27 AM
 Find	5. Rock Ethics Institute Willower Center for the Study of Leadership and Ethics	Sun, 2/24/08 11:43 AM
 Find	6. Susan Woodhouse and Brandon Hunt teach the professional issues courses in the CNED, CNPSY, and REHAB Department; both have content on ethics.	Fri, 2/22/08 9:24 AM
 Find	7. none	Wed, 2/20/08 8:14 PM
 Find	8. Jim Nolan	Wed, 2/20/08 3:03 PM
 Find	9. Copyright office security Office - SOS - Kathy Kimball IPAS Team - Jennifer Stewart - http://ipas.psu.edu	Wed, 2/20/08 1:35 PM
 Find	10. Mostly, the committee already formed as well as a number of EPS faculty who have presented papers at the ethics conference.	Wed, 2/20/08 1:29 PM
 Find	11. Willower Foundation, Most of the individuals I can identify have already been sent this survey.	Wed, 2/20/08 12:54 PM
 Find	12. Jackie Stefkovich, Paul Begley, Ken Strike, The Willower Center, and a number of graduate students actively pursuing research related to ethics.	Wed, 2/20/08 12:42 PM
 Find	13. Counselor Education	Wed, 2/20/08 12:24 PM
 Find	14. Obviously, the Willower Center comes most immediately to mind.	Wed, 2/20/08 11:56 AM
 Find	15. Center for the study of ethics, Rock Ethics Center collaborations	Wed, 2/20/08 11:54 AM
 Find	16. Begley, Stefkovich	Wed, 2/20/08 11:49 AM
 Find	17. CSLE (see question 4 above) Rock Ethics Institute	Mon, 2/18/08 2:34 PM

Question #8: Can you identify any current teaching, research or outreach projects currently underway within the College of Education community that involve ethics or ethical processes? If so, please specify.

Displaying 1 - 19 of 19 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 Find 1. I know there are courses that address ethics. I recently learned of the Willower Center.	Wed, 2/27/08 12:04 PM
 Find 2. Ethics course in EPS nad Ethics Center headed by Paul Bagley	Wed, 2/27/08 9:51 AM
 Find 3. All	Tue, 2/26/08 10:03 AM
 Find 4. Our program offers an ethics course at least once a year.	Mon, 2/25/08 9:27 AM
 Find 5. I would say that this occurs at the graduate level through courses such as "ethics in educational leadership". There are also research projects through Rock Ethics Institute and the Willower Center.	Sun, 2/24/08 11:43 AM
 Find 6. The Willower Center VEEA The Values and Ethics Conference	Wed, 2/20/08 8:14 PM
 Find 7. Ethics conference in Educational Leadership.	Wed, 2/20/08 2:55 PM
 Find 8. Reconfiguration of the network and server infrastructure to limit outside threats to institutional data and business systems The increased use of technology and related devices securing systems that "store" data	Wed, 2/20/08 1:35 PM
 Find 9. UCEA/PSU Center for Ethics & Leadership	Wed, 2/20/08 1:29 PM
 Find 10. EPS has Leadership and Ethics, Workforce Education has an ethics component.	Wed, 2/20/08 1:22 PM
 Find 11. Dr. Stefkovich and Dr. Begley in the EDLDR department have always hosted courses that deal with ethical dilemmas and their solutions. Their course material is very relevant to the subject. Unfortunately, I've been out of the country for the past year. I'm a bit disconnected from current projects. So I cannot offer anything aside from my experiences during late 2006.	Wed, 2/20/08 12:54 PM
 Find 12. A small number of courses offered within the Educational Leadership department, yearly colloquiums on the advancement of ethics in education held every year by the Willower center and the Rock Ethics Institute, the annual ethics conference held by the Willower center.	Wed, 2/20/08 12:42 PM
 Find 13. Begley, Stefkovich, Tuana, Begley's Ehtics conference	Wed, 2/20/08 12:17 PM

-  **Find** 14. Several courses in Educational Leadership either directly address ethics and ethical issues or pick up these themes within the coursework structure. Wed, 2/20/08 11:56 AM
-  **Find** 15. Ethics classes in the Educational Leadership Program taught by Dr. Begley and Dr. Stefkovich. I would like to see those topics covered in classes within the higher education program at PSU. I feel that ethics may be an excellent way to link programs in a K-16 context and could possibly lead to the development and implementation of policy. Wed, 2/20/08 11:56 AM
-  **Find** 16. Center for the Study of Leadership and Ethics Wed, 2/20/08 11:55 AM
-  **Find** 17. Nel Noddings talk, the Ethics conference that Begley runs. Wed, 2/20/08 11:54 AM
-  **Find** 18. This is a confusing question to me. It seems to me that teaching, research and outreach have inherently ethical content to them. Perhaps I'm thinking about ethics in a broader way than the committee conducting this survey. Wed, 2/20/08 11:49 AM
-  **Find** 19. Ongoing research at CSLE. Papers and projects stemming from annual Values conference. VEEA journal. Mon, 2/18/08 2:34 PM

25 responses per page

Question #9: Can you identify any other current teaching, research or outreach projects currently underway at Penn State that involves ethic or ethical processes? If so, please specify.

Displaying 1 - 14 of 14 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 1. Ethhics Conference	Wed, 2/27/08 9:51 AM
 2. Our program does a yearly conference on Values and Ethics.	Mon, 2/25/08 9:27 AM
 3. Creation of disposition statement for undergraduate elementary and kindergarten education majors.	Thu, 2/21/08 3:30 PM
 4. This committee	Wed, 2/20/08 8:14 PM
 5. I'm new here, so I may not be aware of them.	Wed, 2/20/08 3:03 PM
 6. Liberal Arts Center for Ethics (not sure of name)	Wed, 2/20/08 2:55 PM
 7. How do large institutional infrastructure, mandates, initiatives, and policy implementations impact change, collaboration and support in Education. Mainly the impact on moral associated with those required to enforce or manage change	Wed, 2/20/08 1:35 PM
 8. Rock Ethics Institute	Wed, 2/20/08 1:29 PM
 9. Liberal Arts has the Rock Ethics Institute. Smeal has a program in business ethics.	Wed, 2/20/08 1:22 PM
 10. Nancy Tuana and the Rock Ethics Institute	Wed, 2/20/08 12:42 PM
 11. I work closely with Ed. Leadership so I am not aware of projects outside of the department	Wed, 2/20/08 12:17 PM
 12. Rock Ethics center	Wed, 2/20/08 11:54 AM
 13. See above.	Wed, 2/20/08 11:49 AM
 14. Projects/seminars, etc. at the Rock Ethics Institute (for example, their collaboration with the School of Engineering).	Mon, 2/18/08 2:34 PM

25 responses per page 

Question #11: How important do you feel it is for the College of Education to provide annual funding to support the study and promotion of ethics? Further comment?

Displaying 1 - 10 of 10 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
 Find 1. Money always helps??	Mon, 2/25/08 9:27 AM
 Find 2. I think it would be great-particularly in regard to some seed money for projects as well as speakers focused on this topic.	Fri, 2/22/08 9:24 AM
 Find 3. Without ethics, no achievement can be viewed important.	Wed, 2/20/08 3:13 PM
 Find 4. It would depend on what the money was used for. I'm not sure of the scope you have in mind for the "study and promotion of ethics." Given our pressing needs for faculty to meet the increased enrollment in the undergraduate program, I think this is important, but much lower than staffing, resources,and the like.	Wed, 2/20/08 3:03 PM
 Find 5. too little budget; too many costs	Wed, 2/20/08 2:55 PM
 Find 6. Ethics should be a component of every classroom and research project in the College of Education. There are other issues the College needs to fund at a higher priority level.	Wed, 2/20/08 1:22 PM
 Find 7. Authoritative decision making is something that should be fostered in the newest of administrators. Funding would allow greater sharing of information and spreading of ideas. Collaboration and further reasearch is key to making this section of study grow.	Wed, 2/20/08 12:54 PM
 Find 8. I see this as part of our jobs - why is money needed? Perhaps for a speaker series.	Wed, 2/20/08 12:19 PM
 Find 9. I thought that this was happening with the Begley's Center, which I am in support of and would love to see continue to grow.	Wed, 2/20/08 12:17 PM
 Find 10. Very important but as applied to tangible practice and practical outcomes.	Wed, 2/20/08 11:49 AM

10 responses per page 

Question #12: On what scale do you think this funding should be? Further comments?

Displaying 1 - 18 of 18 responses << Prev Next >> Jump To: [Go >>](#)

Comment Text	Response Date
<p> Find 1. Without some operational definition of "ethics" as well as some better understanding of the institutional and political/economic contexts behind the purpose of this survey, the project, itself, seems no more empirically relevant than whatever data you folks might actually gather. This seems to me to be a blatantly self-serving effort on the part of those with a hand in the "ethics" slice of the college's funding pie. How sad...</p>	<p>Mon, 2/25/08 4:07 PM</p>
<p> Find 2. I am not sure of the amount but thought that if salaries would be included that it should be a larger amount.</p>	<p>Mon, 2/25/08 9:27 AM</p>
<p> Find 3. I would much rather see an emphasis on the leadership of the College being ethical - they are not currently.</p>	<p>Thu, 2/21/08 8:10 AM</p>
<p> Find 4. This is not within my realm of competence to decide.</p>	<p>Wed, 2/20/08 8:59 PM</p>
<p> Find 5. As much as is necessary to support this worthwhile cause.</p>	<p>Wed, 2/20/08 8:14 PM</p>
<p> Find 6. This is very difficult. Ethics are involved in everything we do.</p>	<p>Wed, 2/20/08 3:55 PM</p>
<p> Find 7. Actually, I have no idea for that!</p>	<p>Wed, 2/20/08 3:13 PM</p>
<p> Find 8. There isn't money to hire faculty, which should be the first consideration.</p>	<p>Wed, 2/20/08 2:55 PM</p>
<p> Find 9. not sure...would depend...</p>	<p>Wed, 2/20/08 1:54 PM</p>
<p> Find 10. no idea IT training on new initiatives require attendance to trainings so under \$10,000 however the "study of" ethics encompasses a much broader data set...</p>	<p>Wed, 2/20/08 1:35 PM</p>
<p> Find 11. Depends upon what we want to do with it. External funding of 50-100 K would be nice!</p>	<p>Wed, 2/20/08 1:29 PM</p>
<p> Find 12. I regrettably have no earthly idea what it takes to fund further research.</p>	<p>Wed, 2/20/08 12:54 PM</p>
<p> Find 13. While it is difficult to answer this without a broader perspective of the College's budget, \$50-100,000 seems to be able to cover the costs of funding research, enabling students to attend relevant conferences, and paying for the personnel time necessary to coordinate such efforts.</p>	<p>Wed, 2/20/08 12:42 PM</p>
<p> Find 14. Thanks for doing this.</p>	<p>Wed, 2/20/08 12:16 PM</p>
<p> Find 15. I have no idea.</p>	<p>Wed, 2/20/08 11:56 AM</p>

-  **Find** 16. I'm not qualified to make a judgment about the scope of funding necessary. Wed, 2/20/08 11:52 AM
-  **Find** 17. I do not know. Wed, 2/20/08 11:49 AM
-  **Find** 18. If the College is to make the study of ethics a priority, the funding needs to be established to promote and disseminate work in this area. Annual funding would help ensure that the focus was not "one-off", and promptly forgotten. Mon, 2/18/08 2:34 PM

25 responses per page

